

'N' LEVEL ENGLISH LANGUAGE PAPER II

Section A [5 marks]

Refer to the infographic (Text 1) on page 2 of the Insert for Questions 1 – 3.

1 (a) The poster is telling its readers to “Rewind”. Which of the following features illustrate that it is important to “Rewind”? (Tick 2 boxes only)

The “rewind” button is bigger than the “forward” button.

The trees on the right are shorter.

All the trees resemble matchsticks.

Only the first tree from the left looks healthy.

[2]

(b) Pick out and write down two consecutive words which conveys the same message as “Rewind”.

.....

.....[1]

2 What is the intended effect of the phrase ‘Don’t push this further’ on readers?

.....

.....[1]

3 The poster attempts to be appealing to parents to do their part for the environment. Pick out and write down a phrase which supports this.

.....

.....[1]

Section B [20 marks]

Refer to Text 2 on pages 3 – 4 of the Insert for Questions 4 – 14.

4 In Paragraph 1, which phrase suggests that Gommati is a shy girl?

.....[1]

5 In Paragraph 1, the writer says “Ma stands erect”. What does this suggest about Ma’s character?

.....[1]

6 Which of the following extracts from Paragraph 2 best support the idea that Gommati is a submissive daughter? (Tick two boxes only.)

‘...follows her mother through the harsh light...’

‘It is like stepping into the stomach of a great beast...’

‘She feels a rising nausea...’

‘...obeys Ma's prod...’

‘...slide in next to an old woman...’

[2]

7 From Paragraph 2, give two pieces of evidence, each of **two consecutive words**, which suggests that (a) the bus is very crowded and (b) not well-maintained.

(a) very crowded:

(b) not well-maintained:[2]

8 (a) From Paragraph 3, pick out an expression that personifies the bus.

.....[1]

(b) Why is this phrase effective in describing the bus?

.....

.....[1]

- 9 'Out the window the fields are alive with rice-planting. Sunlight flashes on the terraces of water where women work in rows, ankle deep in the carpets of green.' (lines 16 – 17). Identify the word or phrase from the text given above that corresponds with the following description of what Gommati sees during her journey.

What Gommati sees	Matching description from the given excerpt
Rice plants covering a wide area	
Farmland with lots of activities	
Pools on step-like platforms	

[3]

- 10 From Paragraph 4, pick out two words that convey opposite ideas.

.....[1]

- 11 Referring to Paragraph 6, what is ironic about the old woman spitting?

.....

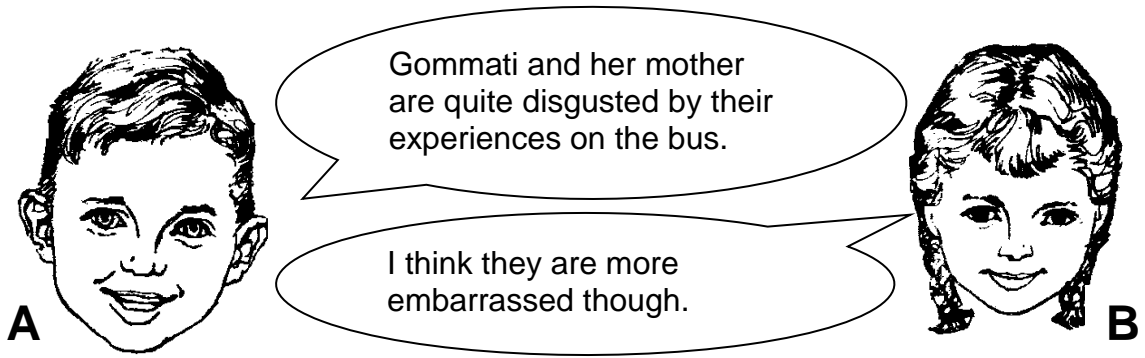
[2]

- 12 "Ah, what happy folks they have from the villages," the young man says, grinning. (line 48). How did the young man know that the people on the bus were from the villages?

.....
[1]

- 13 What effect does the writer create by writing the passage in present tense?

.....
[1]



Who do you agree with? Give four pieces of evidence from the text to support your answer.

I agree with because

.....

.....

.....

.....

.....

.....

.....[4]

Section C [25 marks]

Refer to Text 3 on pages 5 – 6 of the Insert for Questions 15 – 19.

- 15** Read the text and match the paragraphs with the headings.
Write the correct letter (**A-G**). The first one has been done for you. There is one other letter you will not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

Paragraph 1	<u> C </u>
Paragraphs 2	_____
Paragraphs 4	_____
Paragraph 5	_____
Paragraph 6	_____
Paragraph 7	_____

- A** How cyclones affect the economy
- B** Immediate consequences of a cyclone
- C** What is a tropical cyclone
- D** Political impact of cyclones
- E** Cyclones' impact on the population
- F** Managing cyclones
- G** Impact of cyclones on agriculture

[5]

- 16** Explain why the death rate is much higher in rural areas and overcrowded urban slums. **Answer in your own words.**

.....
.....[2]

17 From Paragraph 4, explain the contradictory nature of the impact of cyclones on farming.

It is a contradiction that cyclones
..... [2]

18 According to Paragraph 7, name one way to help people to better respond to future cyclones?

.....
..... [1]

19 **Using your own words as far as possible**, summarise the negative impacts of cyclones.

Use only the material from Paragraph 2 to 5 of Text 3.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words, not counting the words given to help you.

Cyclones cause the
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

.....[15]

No of words:

End of paper