

**Section A [5 marks]**

1. Who are the main audience of the advertisement? (Standard)

**Designers who are looking for a job/who want to switch jobs. [1]**

2. What is the purpose of the questions in point 1-3? Give 2 reasons. (Challenging)

**(i) to provide a checklist for potential applicants to see if they are suitable to apply [1]**

**(ii) to make the reader feel personally involved in answering the questions [1]**

3. The purpose of the infographic is clearly stated. It achieves this effect by using two of the following features. (Tick two boxes only.) (Standard)

The header  [1]

The words 'Let's talk'

The logo of the organisation

The e-mail address given  [1]

**Section B [20 marks]**

**4** What is the role of the author on board the ship? (Challenging)

**He was a visitor/guest to the crew/captain. [1]**

*Do not accept: crew (he referred to them differently, not like he belonged to their group)*

**5** 'The air was thick with moisture and the ship was shrouded in noon darkness. Overhead, the clouds oozed and billowed. The sky rumbled and flashed, threatening the arrival of rain.' (lines 1-3)

Identify words or phrases from the sentences above that correspond with the following weather features. (Standard)

<b>Meanings</b>	<b>Matching words from the given sentences</b>
High humidity	<b>Air was thick with moisture [1]</b>
Little sunlight	<b>Noon darkness [1]</b>
Thunder	<b>Sky rumbled [1]</b>
Lightning	<b>Flashed [1]</b>

**6** Why was the binoculars named 'The Big Eyes'(line 8)? (Challenging)

**It was humungous in size [1] and allowed someone to see very far [1].**

**7 (a)** What does the phrase 'came alive' (line 12) suggest about the situation on the ship after the captain's announcement? (Standard)

**The ship became busy/hectic.**

*Do not accept: noisy (only talks about sound, no action)*

**7 (b)** Pick out another sentence in the same paragraph that conveys the same idea. (Standard)

**'Everyone prepared for a possible rescue.'**

- 8 Why does the writer say ‘The situation was much worse than we expected.’ (lines 18-19)? (Challenging)

**They did not expect there to be so many people [1] and for the boat to be sinking/to be in a life-and-death situation [1].**

- 9 Why did the writer describe the babies’ cries as ‘strange’ (line 24)? **Answer in your own words.** (challenging)

**It is not normal to hear children wailing in the middle of the ocean.**

*Do not accept answers which repeat the words crying/cry/cries, baby/babies & strange.*

- 10 The author described the adults in the boat talking ‘with pain in their voices’ (line 26). Provide two pieces of evidence from paragraph 6 to support phrase. (Standard)

**Great fatigue/ extremely tired [1] Do not accept very tired – not the same meaning  
Sunbaked/ had sun burns all over [1]  
Bony/ were starving [1]**

- 11 Which of the following lines from paragraphs 8-9 support the idea that the Vietnamese refugees were happy? (Tick two boxes only). (Challenging)

‘Everyone was happy about the successful rescue effort.’

‘.....the boat people were, of course, just as human as any of us.’

‘...after our guests were properly rested, we ate, sang, and laughed with them....’

‘...but inside, everything felt warm and pleasant.’

‘...they must have felt as though they were on the *Queen Mary* instead of an old Navy destroyer.’

[2]

12 What do the following excerpts from Paragraphs 10 suggest about the author’s opinion of the engineman then and now? (Standard)

<b>Based on the following phrase/sentences,</b>	<b>The writer thinks that the engineman is...</b>
big, burly, bearded engineman who had once wanted to avoid the rescue	<b>Uncaring/heartless [1]</b>
‘She looked very secure as he gently fed her a life-giving bottle of milk.’	<b>Loving/caring [1]</b>

13



**Thom**

**Drake**

Which student do you agree with? Give two pieces of evidence from the text to support your opinion. (Standard)

<b>Thom</b>	<b>Drake</b>
<b>Many lives were saved</b>	<b>They had to do a lot of extra work</b>
<b>Everyone was happy in the end</b>	<b>It was not their responsibility/duty to help</b>

*Any point gives 1 mark.*

**Section C [25 marks]**

- 14** Read the text and match the paragraph or paragraphs with the headings. Write the correct letter (**A-G**). The first one has been done for you. There is one other letter you will not need to use. (standard)

[5]

DO NOT USE ANY LETTER MORE THAN ONCE.

Paragraph 1 .....**C**.....

Paragraph 2 .....**E**.....

Paragraph 3 .....**A**.....

Paragraph 4 .....**G**.....

Paragraph 5 .....**B**.....

Paragraph 6 .....**D**.....

**A** Emissions into the air and its consequences

**B** Overfishing and its consequences

**C** What humans have done to the oceans

**D** Governments can help the oceans

**E** Declining populations of marine species

**F** How the oceans are dying

**G** Litter and its effects

- 15** The author describes the situation as 'the precipice of a major extinction event' (line 7). Explain in your own words what the author means by this. (challenging)

**The author means that the problems faced by the oceans are a perilous sign of an upcoming mass elimination of species [1].**

- 16** Why does the author say that every fish may be 'potentially hazardous' (line 29)? (standard)

**Mercury levels in fishes are rising [1] and may become poisonous [1] to us.**

- 17 According to paragraph 6, what are the **two** reasons why governments are the ones who can do something about this situation? (challenging)

**The plight of the oceans affects every country in the world [1]**

**Only governments have the resources to make this possible [1]**

- 18 **Using your own words as far as possible**, summarise the factors that contribute to dying oceans and the effects on marine life and the ocean. (standard)

**Use only the material from paragraph 3 of Text 3.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words, not counting the words given to help you begin.

*One factor that contributes to the dying ocean is.....*

No	From text	Paraphrased
1	<i>Oceans heat up</i>	Oceans increase in temperature
2	<i>Species migrate to cooler waters to survive</i>	Marine animals move to find cooler waters to live in
3	<i>Some inevitably fail in these new habitats</i>	but die in these places
4	<i>Coral reefs more vulnerable to bleaching</i>	Coral reefs also die
5	<i>Burning of fossil fuels</i>	Fossil fuels being burned
6	<i>Shell growth in coral and shelled creatures is reduced</i>	Decrease number of growing corals and shells
7	<i>fish experience reproductive disorders</i>	Causes fishes to have reproductive problems
8	<i>Power plant emissions – especially from burning coal</i>	Gasses from coal burning in power plants
9	<i>mercury is taken up by sea creatures and concentrated in predatory species</i>	Marine life to have increased mercury levels
10	<i>eventually almost every kind of fish is going to be potentially hazardous</i>	Possibly making all fishes inevitably poisonous