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| Name | Class |
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**2019
Sec 4 O Level English Language
Mock Examination**

ENGLISH LANGUAGE
Paper 2 Comprehension

1128/02
1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

Write your name and class on all the work you hand in.

Write in dark blue or black ink on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer the question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the head of each section.

| For Examiner's Use | |
|---------------------------|-------------|
| Section A | / 5 |
| Section B | / 20 |
| Section C | / 25 |
| Total | / 50 |

This document consists of **8** printed pages and **1** Insert.

Section A [5 marks]

Text 1

Refer to the poster (Text 1) on page 2 of the Insert for Questions 1 - 4.

1 What is the main purpose of this advertisement? [1]

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2 Based on the advertisement, who do you think are the target audience? [1]

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3 Look at the image of the coffee cup. Explain how the illustration supports the message of the advertisement. [2]

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4 Identify the phrase in the advertisement that suggests these stories are perceived as being valuable to Singapore's history. [1]

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Section B [20 marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 5 - 14.

5 From Paragraph 1, the author mentions, 'I awoke to the reality of an unusual companion'. [1]

(i) Identify what the author meant by 'unusual companion'. [1]

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(ii) What does "I could hardly believe" (line 4) tell you about how the author felt about this unusual companion? [1]

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6 Paragraph 2 mentions 'my body refused to move' (line 6). [2]

(i) State 2 reasons why the author stayed on the lifeboat. [2]

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(ii) What were his chances of survival if he stayed on the lifeboat? Why? [2]

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7 'Before I knew it he would seize the back of my neck or my throat and I would be pierced by fang-holes' (lines 11-12).

Identify the one word in the given sentence which suggests:

(i) sharp [1]

(ii) sudden [1]

8 *'Oncoming death is terrible enough, but worse still is oncoming death with time to spare, time in which all the happiness that was yours and all the happiness that might have been yours becomes clear to you.'* (lines 16 – 18). [2]

Explain the irony in this sentence.

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9 In Paragraph 5, the author said that 'he would have given up – if a voice hadn't made itself heard' (line 21).

(i) What was 'the voice'? [1]

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(ii) What effect did it have on the author? [1]

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10 'I have survived so far, miraculously' (lines 23). What does 'miraculously' tell you about the author's attitude? [2]

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11 What do the expressions below tell us about how the author feels about his plight? [2]

| Expression | How the author felt about his plight |
|---|--------------------------------------|
| 'I needed shelter and right away' (line 37). | |
| 'I had no proof that hanging at the end of an oar provided real safety from my fierce companion' (lines 39-41). | |

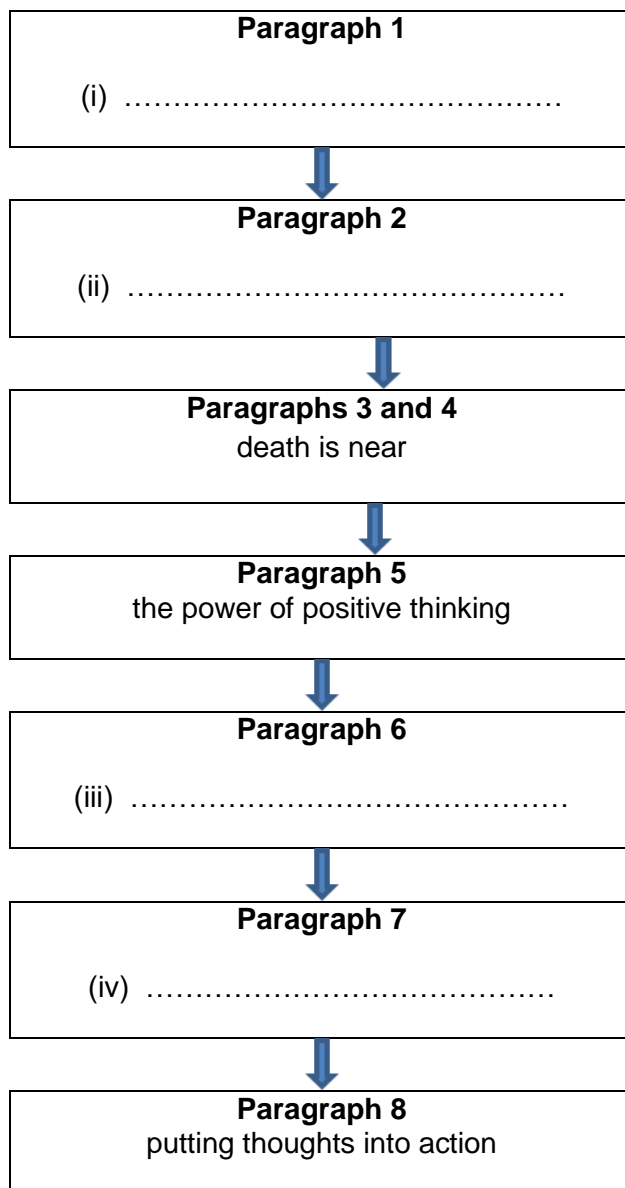
12 Complete the flow chart below by choosing one phrase from the box to summarise the main focus of each stage Pi experiences in order to survive. There are some extra phrases in the box you do not need to use.

[4]

Main Focus

| | |
|-------------------------------|------------------------|
| giving in to fear | contemplation |
| unexpected hopeless situation | reality check |
| giving in to temptation | victim of circumstance |
| confidence despite the odds | |

Flow Chart



Section C [25 marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 13 - 18.

13 According to Paragraph 1, identify two ways how sports benefit girls and women. [2]

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14 From Paragraph 3, explain how “participation in sports programmes can increase a female’s self-esteem”? Answer in your own words. [2]

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15 With reference to Paragraph 4, explain why it is important for girls and women to participate in sports programmes. **Answer in your own words.** [2]

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16 In Paragraph 5, “Not only do girls and women have limited time available for sports, but there is often little value placed on sports activities for girls and women by their families and by their communities.” (lines 32 – 34) [1]

What attitude to sports participation for girls and women is suggested in the sentence above?

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.....

17 **Johanna:** “Sports for girls and women is beneficial for their health.”

Benedict: “I disagree. I think sports will be detrimental to their health.”

- (i) Identify two examples from paragraph 2 that Johanna can use to support her argument. [2]

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- (ii) How would Benedict justify his position with reference to Paragraph 6. [1]

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18 Using your own words as far as possible, summarise the challenges that girls and women face when participating in sports programmes and how these challenges can be overcome.

Use only information from paragraphs 5 and 6.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin). [15]

The challenges that girls and women face when participating in sports programmes include

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(No. of words: _____)

=== End of Paper ===