Paper 1 (Writing)

Part 1 (Structural Writing): Candidates will be required to write answers to the questions of at least 150 words on one of two given topics. The topics will be given as a narrative, a description, a conversation, telephone conversations, stories and songs. Each question will be worth 4 marks.

Part 2 (Continuous Writing): Candidates will be required to write a composition of at least 150 words on one of two given topics. The topics will be given as a narrative, a description, a conversation, telephone conversations, stories and songs. Each question will be worth 5 marks.

Paper 2 (Language Use and Comprehension): Candidates will be assessed on their ability to use language correctly and appropriately, comprehend general and technical information.

Paper 3 (Listening Comprehension): This paper comprises 10 multiple-choice questions which test candidates' ability to understand spoken English. The texts may be in the form of news items, announcements, interviews, lectures, conversations, telephone conversations, stories and songs. Each question will be worth 1 mark.

Paper 4 (Oral Communication): This paper comprises 20 multiple-choice questions which test candidates' ability to understand spoken English. The texts may be in the form of news items, announcements, interviews, lectures, conversations, telephone conversations, stories and songs. Each question will be worth 1 mark.

PSLE English Language EXAMINATION FORMAT

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>TOPIC</th>
<th>MARKS</th>
<th>DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reading Comprehension</td>
<td>50</td>
<td>90 min</td>
</tr>
<tr>
<td>2</td>
<td>Composition (Part 1)</td>
<td>20</td>
<td>1 hr</td>
</tr>
<tr>
<td>3</td>
<td>Composition (Part 2)</td>
<td>5</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>Oral Communication</td>
<td>20</td>
<td>1 hr 10 min</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>105</td>
<td>1 hr 10 min</td>
</tr>
</tbody>
</table>

Example:

**Sentence:**

He was sad.

**Response:**

√ He was sad.

**Key points:**

- In your composition, make use of the points below.
- Include your thoughts and opinions.
- Use paragraphs to structure your thoughts.
- Use linking words and phrases to connect ideas.
- Avoid using personal pronouns (I, you, we).

**Tips:**

- Do not rush to answer the questions.
- Read the question carefully to know the main idea of the topic.
- Make sure to write in full sentences.
- Use varied sentence structures and sentence lengths.
- Use linking words and phrases to connect ideas.
- Use vocabulary appropriate to the level of the examination.
- Check your work for spelling and punctuation errors.

**Example:**

Today, we learned about the importance of recycling. It is crucial for our environment and future generations. Even though it can be a challenge, everyone can contribute by separating waste and disposing of it properly. By doing so, we reduce pollution and waste management costs. Recycling also saves energy and natural resources. We should continue to raise awareness and encourage everyone to participate in recycling activities.

**Notes:**

- For PSLE English Language, candidates are expected to write in English.
- Candidates are encouraged to use a dictionary to help them with vocabulary.
- The questions will vary in complexity, and candidates are expected to show their understanding of the text or scenario.
- Candidates should use their own words to answer the questions.
- The questions will test candidates' ability to understand spoken and written English.

**Examining your work:**

- Check for spelling, grammar, and punctuation errors.
- Ensure that your response is clear and concise.
- Use linking words and phrases to connect ideas.
- Use varied sentence structures and sentence lengths.
- Use vocabulary appropriate to the level of the examination.

**Sample questions:**

1. How do you make sure that you eat healthily?

2. What is the purpose of the food in the basket?

3. What do you think of the man’s actions? (the one throwing popcorn)

4. Do you think the boy in the first row feels sad? Why?

5. What did the man do to help his family?

6. What do you think of the man’s actions? (the one throwing popcorn)

7. What is the purpose of the food in the basket?

8. Do you think the boy in the first row feels sad? Why?

9. What did the man do to help his family?

10. What is the purpose of the food in the basket?

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