

Section A: Grammar (10 x 1 = 10 marks)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. What _____ ahead was the biggest challenge that the rugby team would encounter in the last ten years.

(1) lie
(2) lay
(3) lain
(4) laid

2. Neither the teacher nor his pupils _____ in the Band Room when the fire alarm went off.

(1) is
(2) are
(3) was
(4) were

3. Our grandfather always buys my brother and _____ our favourite chocolate bars whenever he takes us out.

(1) I
(2) me
(3) myself
(4) ourselves

4. _____ Mr Kassim was watering the plants, he found his wife's missing ring in one of the pots.

(1) Since
(2) When
(3) While
(4) During

5. "You rarely keep your promises, _____ you?" Raihan lamented in disappointment.

(1) do
(2) did
(3) don't
(4) didn't

6. The crowd of rioters at last month's soccer match _____ dispersed by the police before it could disrupt the match.

- (1) is
- (2) are
- (3) was
- (4) were

7. Jamilah was accused _____ stealing the money by her colleagues.

- (1) in
- (2) at
- (3) of
- (4) for

8. The woman _____ child was lost cried hysterically.

- (1) who
- (2) which
- (3) whom
- (4) whose

9. "Let's give him a hand to clean up the room, _____ we?" Brandon asked Rizal.

- (1) may
- (2) shall
- (3) must
- (4) ought

10. We saw a suspicious-looking man _____ over the school gate just now.

- (1) climb
- (2) climbs
- (3) climbed
- (4) was climbing

Section B: Vocabulary (5 x 1 = 5 marks)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Samuel was _____ when he learned that he had won a medal.
- (1) aghast
 - (2) appalled
 - (3) disconcerted
 - (4) dumbfounded
12. Although Ben knew that he should not be involved in illegal loanshark activities, he allowed his gang leader to _____.
- (1) take him to task
 - (2) take him for a ride
 - (3) lead him by the nose
 - (4) catch him red-handed
13. I thought I heard noises in the other room but it turned out to be just a figment of my _____.
- (1) creation
 - (2) devotion
 - (3) invention
 - (4) imagination
14. The _____ explorers have decided to venture into the mountainous forest despite the many failed attempts by experienced trekkers.
- (1) vigilant
 - (2) intrepid
 - (3) prudent
 - (4) cautious
15. Calvin _____ to his Mathematics teacher who always encourages him to do well in his examination.
- (1) looks up
 - (2) looks out
 - (3) looks down
 - (4) looks forward

Section C: Vocabulary Cloze (5 x 1 = 5 marks)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Most of us learned about the four basic tastes – sweet, sour, salty and bitter when young. But a fifth taste, umami, has recently become an integral part of our daily cuisine. Quite simply, (16)

umami means ‘good taste’ in Japanese. Compared to the other four tastes, the taste of umami is far subtler. This makes describing umami, or even being able to know when to taste it, a culinary challenge for the untrained palate. Chefs and food critics often find it (17)

difficult to describe the distinct sensations that umami inspires. (18)

Umami adds a distinctive depth to tastes and once you have identified umami, it is unmistakable and truly unforgettable. Identifying and appreciating umami require you to (19)

stop and take time to savour all the tastes contained in your dish. Once your taste buds (20)

become aware of the complexity of umami, you will discover that the other four tastes have in turn been enhanced.

16. (1) acute (3) extreme
(2) intense (4) essential

17. (1) risk (3) hazard
(2) test (4) venture

18. (1) exact (3) perfect
(2) correct (4) identical

19. (1) rightly (3) definitely
(2) honestly (4) legitimately

20. (1) relish (3) devour
(2) nibble (4) consume

Section D: Visual Text Comprehension (8 x 1 = 8 marks)

Study this flyer carefully and then answer questions 21 to 28. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

The Nature History Museum Presents

Treasures of the Past

Synopsis

Head on down to the Nature History Museum for the experience of a lifetime! You would not want to miss our special exhibition "Treasures of the Past"! This one-time only exhibition features artefacts that will wow you like never before. Visitors will be taken on a journey through time! You will get to see some of the world's oldest dinosaur fossils ever discovered, experience a panoramic view of environmental changes over the years and view some beautiful art pieces from famous artists from the past.

3 WEEKS ONLY!

**Southeast
Asia's Biggest
First-of-its-
kind
Exhibition of
Treasures
from the Past!**

Featuring:

- ❖ Life-sized displays of dinosaur skeletal structures
- ❖ Dozens of fossils discovered by archaeologists during many excavations
- ❖ Wax figures of famous people in history including famous inventors and scientists
- ❖ Art work originally done by famous painters
- ❖ Interactive displays on Earth's geography and environmental history



Dinosaur Exhibition

This exciting exhibition showcases many life-sized exhibits, including a 25-metre long Tyrannosaurus Rex. You will also see a newly-discovered fossil of an Apatosaurus, the well-known 'deceptive reptile'. Along with this, you get to try your hand at excavating some dinosaur bones at our activity booth!



Amazing People of the Past

Want to know how certain items we use today were invented? Learn about how electricity and gravity were discovered! Not only can you learn about their work, you get to take pictures with realistic wax figures of famous inventors.

Wonderful Artwork Display

At our art gallery, displays of art work will be projected on our 20-metre high walls. With soothing music playing in the background, it is a perfect place to admire beautiful art pieces.



30 November to 20 December 2017

Admission Charges:

Adult: \$22 Senior Citizens

(65 years and above): \$18

Child

(under 12 years old): \$12

Call 6214 8009 to book your tickets online now!

Enjoy \$3 off if you purchase your tickets online at www.nhmuseum.com

Mobile Game Booth

A one-time free download of the web interactive game available here!

Participate in free games about dinosaurs and art to win free tickets to the exhibition if you are the top scorer!

Exclusive Weekday Packages!

Family packages:

- Purchase 2 adult tickets and 2 child tickets and get a third child ticket free **OR**
- Families with senior citizens get a 50% discount on all tickets

School packages:

- Early bird bookings before 31 May at 20% off
- Each pupil will receive an exclusive stationery set (with a minimum of 100 pupils)

Family packages:

- Bookings with a minimum of 20 people get 10% discount
- Bookings with a minimum of 30 people will include a free buffet lunch at our in-house cafe

SPONSORS:

**ANDERSON COLLEGE
SINGAPORE SCIENCE MUSEUM
THE MINISTRY OF EDUCATION**

21. The 'Treasures of the Past' exhibition is organized by _____.
- (1) Anderson College
 - (2) The Ministry of Education
 - (3) The Nature History Museum
 - (4) Singapore Science Museum
22. Why are many exclamation marks used in the synopsis?
- (1) to capture the attention of the readers
 - (2) to express the excitement of the partners
 - (3) to attract readers to sign up for the various package offers
 - (4) to encourage readers to take part in mobile application games
23. Which one of the following is not an attraction at the exhibition?
- (1) the mobile game booth
 - (2) life-sized dinosaur fossil displays
 - (3) paintings by Artists
 - (4) interactive displays about the environment
24. Mr Lim wishes to take his wife, son and his 65-year-old parents to the exhibition on a Tuesday. Which of the following statements is true?
- (1) Mr Lim's family will receive a set of free stationery.
 - (2) Mr Lim can make a booking before 31 August and enjoy a discount.
 - (3) Mr Lim's family will only need to pay half price for their admission tickets.
 - (4) Mr Lim's family will be entitled to a free buffet lunch at the museum's café.
25. The main aim of the exhibition is to _____.
- (1) promote the study of the fossils
 - (2) give credit to the artists for their amazing artwork
 - (3) provide visitors with an opportunity to experience natural and art history
 - (4) allow visitors to participate in games for a chance to win free tickets to the exhibition
26. If a group of 50 tourists visits the exhibition on a weekday, the tourists will be able to _____.
- (1) gain free entry for all children in the group
 - (2) get a 10% discount on their admission tickets
 - (3) get a free admission for all senior citizens in the group
 - (4) enjoy a discount on the buffet lunch at the museum café

27. What is the most likely reason for the free mobile game booth?
- (1) to encourage children to visit the exhibition
 - (2) to urge the public to ask questions about the displays
 - (3) to increase the level of interest and promote the exhibition
 - (4) to provide potential visitors with a sneak preview to the exhibition

28. The choice of music at the art gallery aims to create a/an _____ atmosphere.

- (1) intense
- (2) serious
- (3) exciting
- (4) relaxing

(END OF BOOKLET A)

Section E: Grammar Cloze (10 x 1 = 10 marks)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter **(A to Q)** in the blanks. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

USE ANY WORD ONCE ONLY

(A) at	(D) could	(G) for	(K) in	(N) up
(B) by	(E) did	(H) had	(L) therefore	(P) where
(C) can	(F) during	(J) however	(M) though	(Q) with

As I stood in my classroom holding my report book, tears began falling furiously. I had failed English in my mid-year examination (29) _____, I had aced the subject in primary school. (30)_____, it came as a shock that my command of the language (31)_____ not meet the high standards of my new school. Naturally, my self-esteem suffered a beating but I did not wallow (32)_____ self-pity. Instead, I became a volunteer librarian at the National Library (33)_____ the school holidays so it was easier for me to read all the English books I (34)_____ get my hands on.

I come from a Cantonese-speaking family (35)_____ not a word of English or Mandarin is used, and I instinctively knew the only way I could improve my English was (36)_____ reading extensively. That was also the way I had developed a passion (37)_____ the Chinese language, which I have always done well in. I had no tuition and my English teacher did not change her method of teaching. Thankfully, I did not end up hating English and I went on to score an A in the examination at the end of the year!

Learning English may be tough for students who are brought (38)_____ in a non-English speaking environment, but life itself is tough. Education is about acquiring knowledge through hard work and not about seeking easy answers.

Section F: Editing (12 x 1 = 12 marks)

There are 12 questions, numbered 39 to 50, in the passage below. Each of the underlined words contain either a spelling or grammatical error. Write the correct word in the relevant box.

Daniel struck Paddy squarely in the jaw, rattling his teeth. It hurt more than he
(39) (40)
expected – most than it needed to hurt. He was not even acting when he staggered backward
(41) (42)
into a man in a expensive-looking jacket. A slim white hand then found their way into the
(43)
pocket of the jacket. It emerged a split second later, the small fingers dephtly grabbing a
 (44)
lether wallet fat with banknotes. That soon disappeared, flicked under a threadbare jacket.
(45) (46)
The man shoves him away, growling, “Keep you brawling from decent people, boy!”
(47)
Paddy supressed a grin. By the time the rich fool realised he had been robbed, he
(48)
would be far under counting the windfall. All that remained to be done was to finish the
(49)
street theatre that had provided cover for the theft. He lunjed at Daniel, burying his fist in
(50)
his partner’s stomech – revenge for that punch to the jaw.

“I’ll get you for that!” Daniel wheezed.

Section G: Comprehension Cloze (15 x 1 = 15 marks)

Fill in each blank with a suitable word.

Aaron beamed as he opened his front door. It was the last day of school and Aaron was looking (51)_____ to four weeks of freedom. "Aaron, do you have your inhaler?" his mother called out from the kitchen. His grin vanished as he fingered the inhaler in his jacket pocket. Every day, he would be (52)_____ of his condition. If not for the fact that he (53)_____ from asthma, he would be the (54)_____ popular person in school. Nodding, he left the house, ignoring his mother's (55)_____ for him to take the bus.

The five-kilometre walk was laborious and Aaron experienced (56)_____ difficulties within minutes. The cold (57)_____ blowing against him only (58)_____ his condition. He was nearly at the (59)_____ gates when his chest felt tight. He fumbled in his (60)_____ for the inhaler and shook it. He was just about to take two puffs when he spotted Scott walking in his direction.

Scott stared pointedly at the (61)_____ in his hand, and Aaron felt himself flushing. Under (62)_____ to hide his condition, Aaron laughed nervously and (63)_____ the inhaler as far as he could, rambling on about how he had (64)_____ to find it on his way to school. When Scott was not looking, he quickly studied the place where his inhaler had fallen, intending to (65)_____ it after school that day.

Later on, Aaron felt his chest getting tighter. He felt in his pocket for his trusty inhaler but was annoyed to find it missing.

Section H: Synthesis / Transformation (5 x 2 = 10 marks)

For each of the items from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).

66. The awards will only be presented after the national anthem is sung.

It is only _____

67. John is being taught how to swim by the instructor.

The instructor _____

68. "Who is the boy standing beside the lady wearing the white cap?" Salim asked.

Salim asked _____

69. Fiona was determined to win the race. She succeeded in the end.

_____ as a result of

70. You will damage the painting if you handle it carelessly.

Unless _____

Section I: Comprehension Open-Ended (10 x 2 = 20 marks)

Read the following passage and answer questions 71 to 80.

Miss Milly is a sharp-minded lady. A fighter for truth and justice and for the rights of the little people, Miss Milly commands our respects even though she is just our school cleaner.

One of the most memorable incidents for us was an argument which Miss Milly resolved. The incident involved Bruce, a hunky, 1.8m tall, rugby player, and Timmy, a puny but sly boy. It all started outside of the gym. Miss Milly was mopping the floor a few metres away from the gym. Many pupils were moving around but nobody knew exactly what happened. Timmy was shouting like mad. He had enough and wasn't going to take it anymore! Bruce just stood there looking vacant. The two of them were standing toe to toe with Timmy making all the commotion. The veins were popping out of his scrawny little neck, and he was holding his ground in the face of brute strength.

There was lots of confusion and noise. Before we knew it, Timmy came out of the ruckus with a bloody nose and his hand cupped under the dribbling mess. **No question where the sympathy lay.** A few good Samaritans handed him tissues to give his poor nose some help.

Finally Miss Milly showed up. The crowd reverently parted for her. The pupils quietened down at her presence. Timmy was going to have his final hour of glory with Miss Milly on the case. "Go get him, Miss Milly. We hate bullies." Bruce was in for it now! All eyes were on the tiny cleaner. "You got it right, kids. Everybody hates a bully no matter who it is – big or small, dumb or smart. And that means you... Timmy." Her remarks caused an uproar. "No, no. Miss Milly. You got it wrong. Go after Bruce. Let Bruce have it."

"I have not done anything to him!" Bruce said quietly but firmly. Miss Milly walked up to Timmy and wagged her finger at him and chided. "You're the one who's been goading Bruce for weeks with insults about big guys with muscles and no brains. When you saw he didn't react, you kept pushing him further and further as if there were no limits to his temper. It upset you, didn't it, when you couldn't get a rise out of him? Be honest." The crowd was bewildered by this **unexpected turn of events**. The prefect whispered, "Timmy's the culprit? But... but... he's small, skinny and such a nerd... but then **one can never tell**." Timmy tried to regain lost ground. "We were just having a little fun shadow boxing, when Bruce went too far."

Bruce had taken all the abuse he could. "I'll tell you how I explain it. This kid kept daring me to show my muscle and me telling him to back off. But he refused and continued with his teasing and taunting. So I grabbed him by the collar and lifted him off his feet to get him out of my face. He started flailing his arms around, and before I knew it he accidentally gave himself a good wallop... his nose just bled."

Miss Milly stepped into the conversation once again. "Timmy, you've got to get together with Bruce for a talk. As for the rest of you, keep in mind what I said before – anyone can be a bully." Everyone who had ever had a rotten experience with a troublemaker, big or small, got the message. The chastened crowd dispersed, as the little cleaner chalked up another victory for the underdog.

Adapted from *The Bully*, by Lipson, G. B.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Why do the pupils show admiration for Miss Milly? [2m]

72. Choose **a word** from paragraphs one and two which has a similar meaning to each of the words below and write them in the space provided. [3m]

(a) receives	
(b) eventful	
(c) cunning	

73. In paragraph two, what was Timmy's real intention of creating all the commotion in front of the pupils? [2m]

74. **'No question where the sympathy lay.'** (lines 13-14). What are the two reasons that made the pupils so certain who they should feel sorry for? [2m]

Reason 1:
Reason 2:

75. Which two actions of the pupils in paragraph five showed that they had great respect for Miss Milly when she appeared at the scene of the commotion? [2m]

(a)
(b)

76. Why were the pupils confused about the 'unexpected turn of events' (line 27)? [2m]

77. State whether each sentence below is **True** or **False**. Give a reason for your answer. [3m]

Sentence	True / False	Reason
(a) Pupils stood up for Timmy as they had witnessed the commotion.		
(b) Bruce was the cause of Timmy's bloodied nose.		
(c) Miss Milly lectured the pupils before they dispersed.		

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events took place in the passage. [1m]

_____ Miss Milly was near the gym.

_____ Miss Milly was remembered for resolving a conflict between two boys.

_____ Miss Milly pointed out the real culprit.

79. What did the prefect mean when he said that ‘one can never tell’ (lines 28-29)? [2m]

80. “As for the rest of you, keep in mind what I said before – anyone can be a bully.” (lines 37-38). Do you agree with what Miss Milly said? Support your answer with evidence from the passage. [2m]

(END OF PAPER)