PSLE ENGLISH LANGUAGE PAPER II BOOKLET A

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided. (10 marks)

		anyone look for me, please let them know I'll be in my o	ffice.	
	(1)	Can		
	(2)	Shall		
	(3)	Could		
	(4)	Should	()
2.	My n	iece, I had been teaching for the past few mo	onths, o	bib
	extre	mely well for her examinations.		
	(1)	who		
	(2)	whom		
	(3)	which		
	(4)	whose	()
-		as at a loss as she heard her best friend about the Science test with another friend of theirs.	cheati	ng
	(1)	discuss		
	(2)	discussed		
	(3)	discusses		
	(4)	was discussing	()
-		e Ted is going to bring my brother and to Legoled for doing well in school.	and as	а
	(1)	Ī		
	(2)	me		
	(3)	my		
	(4)	myself	()
	Juana	a is 12 years old of yesterday.		
	(1)	because		
	(2)	since		
	(3)	as		
	(4)	at	()

6.	Rath	er than	on him for help, I decided	to do it	
	myse	elf.			
	(1)	count			
	(2)	counts			
	(3)	counted			
	(4)	counting		()
7.	Mr T	an rarely talks much,	he?		
	(1)	did			
	(2)	does			
	(3)	didn't			
	(4)	doesn't		()
8.	Man	y schools the o	country have implemented a long	ger recess	
	perio	od for their students.			
	(1)	on			
	(2)	at			
	(3)	across			
	(4)	throughout		()
9.	I ofte	en dream of buying my pare	nts a huge castle if I	_ a billiona	aire.
	(1)	is			
	(2)	am			
	(3)	was			
	(4)	were		()
10.	Tash	na is one of the students wh	o to volunteer to be	a buddy f	or
	the F	Primary One students.			
	(1)	wish			
	(2)	wishes			
	(3)	wishing			
	(4)	has wished		()

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided. (5 marks)

11.	After	many weeks of quarrelling, they finallyf	heir differences.	
	(1)	pacified		
	(2)	mediated		
	(3)	appeased		
	(4)	reconciled	()
12.	A bo	mb was found behind the building and a team of expe	erts was called in t	0
		it.		
	(1)	diffuse		
	(2)	defuse		
	(3)	extract		
	(4)	explode	()
13.	The run.	protestors are hoping to changes in the	way the country is	
	(1)	bring in		
	(2)	bring on		
	(3)	bring along		
	(4)	bring about	()
14.	Dan'	s mean and cruel personality is hidden behind his frie	ndly	
	(1)	image		
	(2)	facade		
	(3)	mirage		
	(4)	charade	()
15.	The	movie put me off from wanting to watch	it.	
	(1)	revue		
	(2)	critique		
	(3)	feedback		
	(4)	assessment	()

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Write your answer (1, 2, 3 or 4) in the brackets provided.

(5 marks)

Wars do not involve only the military. The sad truth is that hardly anyone escapes its effects. In a war, key (16) <u>installations</u> are targeted as the aim of the enemy is to (17) <u>cripple</u> the other. The enemy would destroy water sources, major transportation routes, power generators and even hospitals. It is not difficult to see that the consequences are (18) <u>dire</u>. The military would not be the only ones affected as civilians, including friends and loved ones, would experience food and water shortages. Imagine being trapped at home in the dark, living in constant fear as planes fly overhead and (19) <u>litter</u> the area with bombs.

The outrages of war do not end there. Losing the war could bring about further misery in the hands of captors. Our grandparents can testify to the misery of having to endure the Japanese soldiers' (20) **sadistic** treatment. It was common for one's family members to be dragged away for questioning, only to never return.

16.	(1) (2) (3) (4)	fittings centres facilities premises	()
17.	(1) (2) (3) (4)	mutilate handicap immobilise disadvantage	()
18.	(1) (2) (3) (4)	fearful drastic pressing disastrous	(,

19.	(1)	spew		
	(2)	pollute		
	(3)	scatter		
	(4)	disperse	()
20.	(1)	tragic		
	(2)	inhumane		
	(3)	unbearable		
	(4)	melancholic	()

Study this poster and then answer questions 21 to 28.

MOONLIGHT MARATHON

Age	Distance (Km)	Early Bird (before 1 Nov)	Regular
13-17	10	\$25	\$30
18-39	10	\$35	\$40
> 39	10	\$30	\$35
13-17	21	\$40	\$45
18-39	21	\$50	\$55
> 39	21	\$45	\$40
13-17	42	\$60	\$65
18-39	42	\$70	\$75
> 39	42	\$65	\$60



*Registration closes 14 November

Hope for Tomorrow is proud to organise the Moonlight Marathon, in partnership with the Care for Cancer Committee (C-Cube). In a bid to support their efforts in the areas of research, raising public awareness as well as providing assistance to patients, we are proud to make a special pledge: For every runner who registers for the Moonlight Marathon, \$15 from the registration fee will be donated to the Care for Cancer Committee. At the race lobby, there will also be a roadshow with interactive games, crowd performances and educational booths offering information on cancer, its prevention and the treatments available.

1 JANUARY 2020 @ MARINA PROMONTARY - 6PM TO MIDNIGHT

^{*} No bicycles & PMDs allowed * No refunds available * Judges decisions final *

Here are a few initiatives by the Care for Cancer Committee which you can support.

C-CUBE CHARITY SHOW

Held on 4 February, in commemoration with World Cancer Day 2020, the C-Cube Charity Show is without doubt the biggest charity event in the region. This coming reiteration promises to be the best yet! With appearances by various local and regional celebrities and special guest appearances by international actors and singers, make sure you book your front row seats for an experience of a lifetime!

SCHOOL VISITS

The Care for Cancer Committee will be visiting educational institutions across Singapore to promote awareness and to educate the younger generation. C-Cube needs your help to provide needy children with extra pocket money and to purchase memorabilia such as pens and mugs sold should they visit your child's school.

CHAMPTONS

'Champions' is a new television series to be aired in 2020. The series will showcase cancer survivors who will share their experiences living with and overcoming cancer, as well as encourage those who are still battling cancer.

CREDIT CARD PROMOTION

Register with a FOSC credit card to enjoy a 15% discount

GROUP PROMOTION

Sign up as a group of 5 to enjoy a 20% discount!

ALL MARATHON RUNNERS WILL RECEIVE:

- Moonlight Marathon singlet
- Moonlight Marathon shorts
- Moonlight Marathon shoe bag
- Moonlight Marathon water bottle
- Finishers Medal (for those who complete the marathon)
- Moonlight Marathon Finishers T-shirt (for those who complete 42 km)

RACE PACK COLLECTION

2nd December @ The Esplanade

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided. (8 marks)

21.		if she signed up on 1 November?						
	(1)	\$40						
	(2)	\$45						
	(3)	\$50						
	(4)	\$55		()			
22.	Whic	ch of the following will result in the lowest race registrat	tion fee?					
	(1)	signing up with four other friends						
	(2)	paying with the preferred credit card						
	(3)	registering during the Early Bird period						
	(4)	choosing to participate in a longer distance run	()				
23.	Wha	t will a participant who finishes 3rd in a 10-km race no	t receive	?				
	(1)	\$200						
	(2)	A Finishers Medal						
	(3)	A Moonlight Marathon singlet						
	(4)	A Moonlight Marathon Finishers T-shirt		()			
24.	Wha	t is the objective of the roadshow?						
	(1)	raising funds						
	(2)	raising public awareness						
	(3)	supporting cancer research						
	(4)	providing assistance to patients		()			
25.	Whic	ch of the initiatives is not one which involves a moneta	ry contril	bution?				
	(1)	Champions						
	(2)	School Visits						
	(3)	The Moonlight Marathon						
	(4)	The C-Cube Charity Show		()			

26.	Whic	ch of the following would not be considered as memorabilia?		
	(1)	Coasters		
	(2)	Keychains		
	(3)	Notepad sets		
	(4)	Donation cards	()
27.	Whic	ch of the following best describes the cancer survivors on Cham	pions?	
	(1)	successful and rich		
	(2)	determined and firm		
	(3)	inspirational and moving		
	(4)	smart and knowledgeable	()
28.	Wha	t is the main purpose of the poster?		
	(1)	to promote awareness about C-Cube		
	(2)	to help commemorate World Cancer Day		
	(3)	to highlight the various events C-Cube has planned		
	(4)	to encourage runners to sign up during the Early Bird period	()

PSLE ENGLISH LANGUAGE PAPER II BOOKLET B

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

(10 marks)

(A) when	(D) should	(G) although	(K) is	(N) for		
(B) during	(E) are	(H) while	(L) few	(P) from		
(C) against	(F) may	(J) thus	(M) some	(Q) of		
affect anyone re	egardless (29)	o? Well, snoring is age. Sno his or her nose a	ring happens whe	en a person is		
The irrita	ting sound is cau	sed when certain	parts in the mout	th and throat such		
as the tongue a	as the tongue and the upper throat vibrate and knock (31)one another.					
(32)	snoring is not a se	erious medical pro	oblem, it can affe	ct the quality of		
sleep of both the	sleep of both the snorer and those who live with him or her.					
There are	e a (33)	_ causes that lead	d to snoring. Allei	rgies can result in		
a blocked nose and prevent a person (34) breathing normally while						
sleeping. Resea	arch states that be	eing overweight c	an cause the nar	rowing of airways,		
(35)r	esulting in snorin	g. Snoring is also	linked to sleep a	apnea – a serious		
sleep disorder in	sleep disorder in which the patient actually stops breathing (36) short					
amounts of time. This can be life-threatening.						
In some of	cases, sleep (37)	be dis	rupted because t	he tissue that		
separates the two nostrils in the nose (38) crooked. Surgery is						
recommended in this case as it will not only stop the snoring, but also assist in						
breathing more	easily.					

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)
I used to have a pet dog named Brave. My friends were always envy of me,
and of him. Brave was on the playful side, and we would ophen play together and run
around the neighbourhood park. He <u>gritted</u> me when I returned home, wagging his tail.
(42) It had been another <u>tipikal</u> day at school. I was on my way home when I came
(43) (44) around a young brown mutt at the side of the road. It was wining. I followed it into the
park out of <u>curious</u> , where I found a larger red dog lying on its side. I was heartbroken
when I realised it was dying. Since the larger dog drew its last breath, I decided that I
would take care of the young dog, in place <u>at</u> its mother. I brought it home and named it Brave.
(48)At first, my mother was <u>edament</u> against having Brave stay with us. However,
after much pleading and <u>persuade</u> , my parents allowed me to keep him. Brave was to be my best friend throughout my childhood.
It has been two years since Brave <u>past</u> away. I watched him grow from a small puppy to a large, dependable dog. I grew with him, and when he died, a part of me died with him.

While technology may disrupt many industries including education, schools
will remain the mainstay for learning, to the Education Ministry.
Technology, it said, can transform how education is delivered,(52)
schools will remain relevant. (52)
to reporters, a Ministry spokesman said, "There is a lot of (53)
exchange of values, students learning from each other, from tutors, lecturers,
mentors, working in teams. All this cannot be replaced." He added that the
will continue to focus and support the use of Information and
(54)
Communications Technology learning, citing its new online (55)
for learning, which will be out to all schools by end
(56) (57) May.
The platform allows customised learning, with interactive (58)
features for feedback from teachers and peer collaboration. It also
(59)
videos, games and quizzes to enhance learning.
While there been some discussion about technology having (60)
the unintended consequence of worsening social stratification, the ministry believes
it is a social leveller.
The new learning tool will help level the playing field as it
(62)
gives all students, of school, the same access to quality learning (63)
resources. The hope is that it will encourage educators to incorporate their own
ideas and share them throughout the education system.
Over time, it is also hoped that schools can have a marketplace of ideas, and
the best will be adopted and become the dominant way of delivering
(65) certain lessons.

adapted from: https://www.straitstimes.com/singapore/education/schools-remain-relevant-even-as-technology-changes-the-way-education-is

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

I was called back to the office. I had just entered the house.
No sooner
Meena started to break down when she heard the news of her grandmother's passing.
whereupon
Amy and Ally played quietly. Their baby brother might wake up.
lest
The spectators were inspired. Amelia was tenacious during the race.
Amelia's
Tom told Cindy, "I waited here for you this morning but you did not show up."
Tom told Cindy

Another year had passed, and my birthday was around the corner again! I was twelve this year, and I was looking forward to what the day would bring. Last year, my friends had thrown me a lavish celebration. I recalled the wonderful birthday cake my friends had bought. They had also pooled their money together to buy me an expensive watch. My mind raced as I imagined the possibilities for this year.

As I left the house for school, Mother reminded me not to return home too late today. I walked with light steps to school, anxious to see what my friends had in store for me.

To my disappointment, my friends had not prepared anything special for me. On the contrary, they acted normally. Perhaps they did not realise that today was my birthday! Gingerly, I struck up a conversation with one of my friends.

"It's a wonderful day today, isn't it?" I asked. "Certainly befitting the occasion."

"The weather is fine indeed!" was the reply. Surely my friends would take the hint to what "occasion" was being referred to! Apparently, the thought of my birthday never crossed their minds. I grumbled indignantly to myself. What kind of friend forgets their friend's birthday?

Finally, the day was over. I wanted to spend some time with my friends, but they each had their excuses. "We're sorry, but we're busy today. Perhaps another day?" was what I heard. Somehow, I doubted that.

Dejectedly, I headed home. It was clear that my friends were avoiding me for some reason. But why would my friends avoid me like the plague? Perhaps they were angry at me. Did I do something to offend them? Thoughts whirled through my head. They kept nagging at me all the way home.

As I opened the door to my house, the lights suddenly lit up. Surprised, I looked up. My friends were waiting for me in my house! "Surprise!" they shouted. My sorrow instantly turned to happiness. They had been planning this celebration for me all this time!

Overjoyed, I rushed into the living room to find a beautiful cake waiting for me, baked by my friends. Beside it was a pile of presents. My friends must

10

5

15

20

25

30

have worked hard to prepare for this occasion.	Joining in the fun and laughter, I
ran up to my friends and gave them each a	big hug. I have such wonderful
friends!	

35

After the celebrations were over, I reflected on how the day had gone. I wondered how I could have doubted my friends so badly. I resolved to trust my friends more. When my friends' birthdays came next, I would definitely give them a big surprise as well!

m pare	agraph 1, what "possibilitie	es" were the writer imagining? [2m]
Based [2m]		3 to 11, fill in the blanks in the following
	How the writer felt	What made the writer feel that wa
		The writer recalled the wonderful cake
(i)		friends had bought him.
(i) 	let down	friends had bought him.

were	ou think the writer's fri		were lying when they told the writer that they [2m]
	e 1, 2 and 3 in the blace rred in the story. [1m]	nks b	elow to indicate the order in which the events
	_ The writer tried to st	eer th	e conversation to his favour.
	_ The writer was rejec	ted by	y his friends.
	_The writer became u	upset	with his friends.
	age? Write your answ	ers in	the column in the right. [2m]
	Word in the pass	age	What the word refer(s) to
(i)	that (line 21)		
(i) (ii)	that (line 21) they (line 25)		
(ii)	they (line 25)	26 to 3	36 which have similar meanings to the word
(ii)	they (line 25) ose words from lines 2	26 to 3	36 which have similar meanings to the word
(ii)	they (line 25) use words from lines 2 v. [3m]	26 to 3	36 which have similar meanings to the word

79.	Based on the story, state whether each statement in the table below is true or
	false, then give one reason why you think so. [3m]

		True/False	Reason
(i)	The writer's friends bought him a cheap present last year.		
(ii)	The writer was startled when he entered his house.		
(iii)	The writer wanted to pay his friends back in kind.		

80. The passage tells the story of the wonderful friendship between the writer and his friends. State the differences between the writer's birthday this year and the previous year, based on what his friends did. [2m]

	This year	The previous year
(i) cake		
(ii) presents		