

## FUTURE-PROOFING OUR COMMUNITY

**ANNUAL REPORT 2021** 





## FUTURE-PROOFING OUR COMMUNITY

2021 has tested our community's resilience and adaptability as we experienced an unprecedented year of living in a pandemic unlike anything we have ever experienced. This Annual Report is a collection of reflections and stories as seen from the perspectives of our beneficiaries, volunteers and staff on the ground as they adapted to the new norms.



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### VISION

Community of Success

## MISSION

To empower and navigate the Malay/ Muslim community towards success

## CORE

- Integrity
   Quality
  - Teamwork
- Commitment
   Innovation



## CHAIRMAN'S REFLECTIONS

**Puture-Proofing Our Malay/Muslim Community**2021 has been a challenging year for Yayasan
MENDAKI (MENDAKI) and the community due to
the impact brought up by COVID-19 pandemic. It has
also been a year with many new opportunities.

Despite these challenges, I am glad that we managed to overcome them together as a community for the past one year. Like the Malay proverb "bukit sama didaki, lurah sama dituruni", our community has persevered through adversity and emerged stronger. We seized many new opportunities and adjusted quickly to the ever-changing situation.

As we work towards building a Community of Success together, it is important that our community takes actions to future-proof ourselves so we can thrive in a world that has entered an era of profound uncertainty and fragility. We must have clarity in our vision, resolute in our plans, steadfastness in our efforts and yet resilient, flexible, and agile to face any disruptions coming our way. In this regard, investing in our children's education as early as 3 years old and in our skills upgrading as well as embracing lifelong learning as part of our culture will help to build our capacity and capabilities to be resilient and future ready.



Today, the Malay/Muslim community has made significant improvements in education, household income and employment in the growth industries. Findings from Census of Population 2020 showed that the percentage of Malays who attained post-secondary or higher qualifications has increased from 31.1% in 2010 to 47.5% in 2020. The total number of Malay polytechnic graduates has almost doubled over the last ten years, from over 26,000 in 2010 to more than 51,000 in 2020, while Malay university graduates have doubled from 5.5% in 2010 to 10.8% in 2020. This is very encouraging and should serve to push our community to achieve even better results as knowledge is a key enabler to social mobility.

#### **Investing in Our Children's Early Education**

In this regard, I am pleased that MENDAKI together with the other M³ agencies namely, MUIS (Islamic Religious Council of Singapore) and MESRA (People's Association Malay Activity Executive Committee Council) has been working with other government agencies such as Early Childhood Development Agency, Ministry of Education, Ministry of Social and Family Development, etc to help our children do better in schools.

As Singapore's economy moves progressively to technology-driven and STEM (Science, Technology, Engineering and Mathematics)-related economy, it is critical that our children have a strong foundation in Mathematics. In 2018, MENDAKI introduced KelasMateMatika @ Community Centres (KMM@CC) as one of the M³ initiatives to equip parents with Mediated Learning Experience skills so that they are more confident to teach their children basic numeracy skills and

empower parents as their child's first teacher, nurturer and partner. In 2020 and 2021, due to the pandemic which prevented MENDAKI from conducting KMM@CC onsite, KMM was delivered online (eKMM). 785 parents and children participated in the programme in 2020. This number increased to 3,564 in 2021, indicating good response from our outreach as the programme progresses from physical to online during the pandemic. Additionally, more than 80% of the students who had participated in KMM (physically or online) did not have to undergo Learning Support Programme for Maths when they enter Primary 1.

To further strengthen our children's foundation in numeracy and literacy, MENDAKI piloted Kelas Siap Sekolah (KSS) in May 2021. Open to preschool children who have graduated from the KMM programme, KSS aims to inculcate computational thinking as well as problem-solving and literacy skills to enhance our children's readiness for Primary 1. Last year, close to 100 children enrolled in the programme and 84 of them successfully completed the programme.

Moving forward, we will continue to review our programmes to ensure their effectiveness and reach out to more parents so many more can benefit from them.

#### **Building Our Mentoring Capabilities**

Building a strong support system for our youth will motivate them to stay resilient and focused in developing their potential and achieving their aspiration and dream. At MENDAKI, we believe that mentoring can provide the first level of support to prepare our youth for the future. In

view of this, in 2019, a Youth Mentoring Office (YMO) was set up by MENDAKI under the ambit of M³ to spearhead mentoring efforts and build a strong mentoring culture and ecosystem in the Malay/Muslim community. Besides providing mentors access to mentoring resources, YMO also initiated monthly Community of Practice sessions that encourage deep learning and exchange of best practices among mentors.

As of 2021, YMO has matched over 1,000 mentors to more than 4,000 mentees across various mentoring programmes. I am glad that YMO will continue to expand the mentoring ecosystem and engage 600 more mentors and 2,000 more mentees in 2022. Through these mentoring programmes, we aspire to develop a Malay/Muslim youth core who will be motivated to pay it forward and give back to the community.

#### **Equipping Our Workforce for the Future**

At the MENDAKI - Institute of Policy Studies (IPS) Policy Dialogue in October 2021, MENDAKI announced that we will be embarking on an Employment and Employability Study to identify and understand factors that influence career decisions made by our Malay/Muslim workforce. The study would allow MENDAKI, national agencies and community stakeholders to identify career-related challenges and gaps faced by our community as well as guide us in the development of initiatives to support our Malay/Muslim workers. Findings from this study will help us to strategise how to increase the Malay/Muslim workforce employability rate and the number of Malay/Muslim workers in the growth industries so they remain relevant in the future.



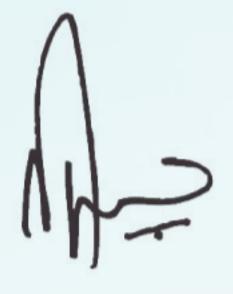
To strengthen collaboration and cooperation in such employment areas as and career development, MENDAKI also embarked on partnerships with various organisations. For example, in October 2021, MENDAKI signed a Memorandum of Understanding with SkillsFuture Singapore to strengthen the Malay/Muslim workforce competencies so that they have the relevant skills to secure a job in the growth industries.

#### Nurturing Future Malay/Muslim Organisation Leaders

At the annual Hari Raya Get-Together in May 2021, I announced a new programme called Tunas Bersama M³. The programme aims to equip participants with the knowledge, skills, and networks to lead the Malay/Muslim community and their organisations. Fourteen volunteer leaders from various Malay/Muslim Organisations have been selected to participate in the programme in 2022. They will not only

benefit from networking the and capacity-building sessions on governance, leadership and conversations with government leaders but will also have the opportunities to spearhead community projects within M<sup>3</sup>@Towns to address community issues. I look forward to the implementation of these community projects by our future leaders.

We have come a long way from a year ago. We have made new grounds and will strive to do better, ensuring that our community is not left behind. As we strengthen our social compact and navigate our way through the new normal in 2022, MENDAKI will continue to work with the community to develop competencies, and forge partnerships to seize new opportunities that will propel us to success and emerge as a future-proof community. By taking steps to future-proof our community, I am confident we will be a step closer to building a Community of Success.



Mr Masagos Zulkifli Bin Masagos Mohamad

Chairman of Yayasan MENDAKI Minister for Social and Family Development Second Minister for Health Minister-In-Charge of Muslim Affairs



## CEO'S REFLECTIONS

#### Seizing Opportunities to Empower Our Community

ne year on since the COVID-19 pandemic, MENDAKI remains committed in our mission to empower and navigate the community towards success. We continued to take on new challenges brought about by the pandemic to ensure that our community and beneficiaries have access to our programmes and services. The pandemic also taught us to turn these challenges into opportunities.

When we could not deliver our programmes and services physically due to the Safe Management Measures, we quickly pivoted to deliver them online so that they remain accessible. For example, we revised KelasMateMatika @ Community Centres (KMM@CC) to allow for the programme to be delivered online (eKMM). This helped to increase the number of participants from 785 in 2020 to 3,564 in 2021. The increase in number of participants gave us the confidence to also deliver other programmes online, where appropriate.

To support our students in their Home-Based Learning, we procured and lent 400 laptops to students who did not have any digital devices while we concurrently helped families to apply for new digital devices through Infocomm Media Development Agency's NeuPC Plus Programme. We also equipped parents with digital literacy so they can participate in our online programmes such as eKMM.

In 2021, we focused on closing the last-mile service delivery gap by reorganising our organisational structure and deploying more resources at the five Satellite Centres and three YouthSpaces as well as enhancing our Care Advisors' roles to better meet the needs of our clients.

We also launched MyMENDAKI - a one-stop service web portal for our community and 70,000 beneficiaries to access our programmes and services such as application for financial assistance, scholarships, bursaries, registration for our programmes. When it was launched in October last year, more than 2,300 MENDAKI Tuition Scheme (MTS) students successfully registered for MTS through the portal. To help the public and our beneficiaries navigate the portal, MENDAKI introduced a mascot called Mikki to take users through a step-by-step guide on the use of the portal. With creation of detailed community profiles in the portal, MENDAKI will be able to understand the needs of our community through their participation in our programmes and identify service gaps to better serve our community.

#### **Enhancing Our Programmes**

MENDAKI constantly reviews our programmes and services to ensure that they remain relevant and effective. In 2021, MENDAKI formed the Programme Evaluation Office (PEO) to implement suitable evaluation frameworks and processes to assess the effectiveness of various M³ programmes including those led by MENDAKI. PEO works closely with the other M³ agencies to train the Programme Managers to conduct impact assessment of the M³ programmes under their purview. With the formation of PEO, MENDAKI can better understand our clients' needs and track the outcome of our programmes.

As part of our efforts to provide a holistic educational support to our students from preschool to tertiary, MENDAKI strongly encouraged parents to enrol their children in MTS classes after graduating from the KMM programme. Through MTS, students will receive quality and subsidised tuition in English, Mathematics and Science as well as mentoring to guide them to make better-informed post-secondary choices. We have also reduced

the registration fee for MTS classes from \$210 per year to \$10 per year to increase accessibility of MTS to more students.

Our youth is an asset to the community. Connecting our youth to mentors helps guide and inspire them to realise their potential and achieve their aspiration and dream. On this end, the Youth Mentoring Office under MENDAKI published "The Gift of Mentoring: A Guide for Mentors" guidebook. Launched in October 2021, the guidebook contains a list of resources aimed at supporting mentors in their mentoring journey. Developed with the guidance of Mr Tony LoRe, founder of the Gift-Centred Mentoring philosophy and Chief Executive Officer of Youth Mentoring Connection based in Angeles, the guidebook contains Los techniques that mentors can use while engaging their mentees - from facing common situations to caring for one's mental well-being. The guidebook is a useful resource for both new and experienced mentors alike, and helps mentors benefit as much as possible from the mentoring relationship.

#### **Establishing Meaningful Partnerships**

MENDAKI also constantly looks out for new partners to collaborate and provide the support to our students. In 2021, we disbursed a total of \$800,000 from the Education Trust Fund (ETF) and established three new ETF bursaries. They included ETF - Barakath Bursary, ETF - Bazul Ashbab Bursary and ETF - Gafoor PropNex Bursary and Maths Coaching Fund.

We also had the opportunity to work with MiRXES Pte Ltd, a biotechnology firm, to offer the MENDAKI-MIRXES Scholarship for students who are pursuing undergraduate and post-graduate

> Mdm Zuraidah Abdullah Chief Executive Officer

studies in life sciences and biotechnology with internship opportunities and job placement with MiRXES upon graduation.

#### **Recognising Our Volunteers' Contributions**

Volunteering during the pandemic came with its own set of challenges. Despite this, our volunteers have stepped up and embraced new initiatives and technology to reach out and engage the community.

Last year, the total number of volunteers who were deployed by MENDAKI increased by 63% from 363 in 2020 to 592 in 2021. Our volunteers' contributions have benefitted more than 5,000 beneficiaries. I thank our volunteers for working tirelessly with us to support our community.

MENDAKI will continue to strengthen the efficacy of our programmes and services and enhance our competencies to serve the community. To future-proof MENDAKI, we will tap on various technological advancements to improve our systems and processes. With your continuous support, I am confident that together we can build a Community of Success.



### BOARD OF DIRECTORS



From left to right:

Mr Masagos Zulkifli Bin Masagos Mohamad

Chairman (From 1 May 2018). Member (From 1 Oct 2015)

Mr Zaqy Bin Mohamad

Deputy Chairman (From 14 May 2018)

Mdm Zuraidah Abdullah

Chief Executive Officer (From 1 Apr 2020)

Ms Rahayu Binte Mahzam

Member (From 1 Oct 2015)

Mr Saktiandi Bin Supaat

Member (From 1 Oct 2015)

Dr Mustafa S/O Izzuddin

Member (From 9 Jun 2018)

Mr Kadir Maideen

Member (From 1 Nov 2021)



From left to right:

Mr Esa Han Hsien Masood

Member (From 1 Jan 2019 to 20 Sep 2021)

Ms Nur Hani Binti Nasir

Member (From 9 Jun 2018)

Mr Halil Bin Haji Mansor

Member (From 11 Jun 2016)

Ms Zarina Begam Binte Abdul Razak

Member (From 17 Jun 2017)

Mr Norazlan Bin Ibrahim

Member (From 17 Jun 2017)

Mr Azriman Bin Mansor

Member (From 21 Feb 2019)

Ms Faridah Binte Mohd Saad

Member (From 28 Mar 2020)



From left to right:

Mr Muhammad Azri Azman

Member (From 22 Aug 2020)

Mr Fazli Mansor

Member (From 22 Aug 2020)

Mr D'Cruz Firdaus Lionel Wilfred

Member (From 22 Aug 2020)

Ms Hazlina Abdul Halim

Member (From 12 Jun 2021)

**Dr Hirman Mohamed Khamis** 

Member (From 12 Jun 2021)

Ms Nurul 'Izzah Khamsani

Member (From 12 Jun 2021)

**Mr Sultan Mohamed Ghouse** 

Member (From 12 Jun 2021)



From left to right:

Mr Farihullah S/O Abdul Wahab Safiullah

Member (From 22 Jun 2013 to 12 Jun 2021)

**Mdm Rahayu Binte Mohamad** 

Member (From 13 Jun 2015 to 12 Jun 2021)

Mr Zahidi Bin Abdul Rahman

Member (From 22 Jun 2019 to 12 Jun 2021)

Mr Mohammad Bahrul-Ulum Bin Buang

Member (From 22 Jun 2019 to 12 Jun 2021)

Mr Hj Sallim Bin Abdul Kadir

Member (From 15 Oct 2004) Chairman's appointee for his expertise and experience in finance.

## **Attendance of Directors**











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B	OD	Me	eting	2021	
•			_		1

(DOD) Meeting 2021	10 Mar 21	17 May 21	12 Jun 21	31 Aug 21	24 Nov 21
Mr Masagos Zulkifli Bin Masagos Mohamad		<b>✓</b>	<b>✓</b>	<b>✓</b>	
Mr Zaqy Bin Mohamad	✓	<b>√</b>	<b>√</b>	<b>√</b>	$\checkmark$
Mdm Zuraidah Binte Abdullah	✓	<b>√</b>	<b>√</b>	<b>✓</b>	$\checkmark$
Ms Rahayu Binte Mahzam	✓		<b>√</b>		
Mr Saktiandi Bin Supaat	✓	<b>√</b>	<b>√</b>		$\checkmark$
Dr Mustafa S/O Izzuddin	✓	$\checkmark$	$\checkmark$		$\checkmark$
Mr Kadir Maideen					$\checkmark$
Mr Esa Han Hsien Masood		<b>√</b>	<b>√</b>		Term ended on 20 Sep 2021
Ms Nur Hani Binti Nasir		✓	✓		$\checkmark$
Mr Farihullah S/O Abdul Wahab Safiullah	✓	<b>√</b>	$\checkmark$	Retired after AGM	
Mr Halil Bin Haji Mansor	✓	✓	✓	✓	$\checkmark$
Ms Zarina Begam Binte Abdul Razak	✓	✓	✓	$\checkmark$	$\checkmark$
Mdm Rahayu Binte Mohamad	✓		<b>√</b>	Retired a	after AGM
Mr Zahidi Bin Abdul Rahman	✓	<b>√</b>	<b>√</b>	Retired after AGM	
Mr Mohammad Bahrul-Ulum Bin Buang			<b>✓</b>	Retired after AGM	
Mr Norazlan Bin Ibrahim		<b>√</b>	<b>√</b>	<b>√</b>	$\checkmark$
Ms Faridah Binte Mohd Saad	✓	<b>√</b>	<b>√</b>	<b>√</b>	
Mr Azriman Bin Mansor	✓	<b>√</b>	<b>√</b>	<b>√</b>	$\checkmark$
Mr Muhammad Azri Bin Azman	✓	✓			$\checkmark$
Mr Fazli Bin Mansor	✓	<b>√</b>	$\checkmark$	<b>√</b>	
Mr D'Cruz Firdaus Lionel Wilfred	✓	<b>√</b>	<b>√</b>	<b>√</b>	$\checkmark$
Mr Hj Sallim Bin Abdul Kadir	✓	<b>√</b>	<b>√</b>	<b>√</b>	
	Appointed after AG	M 2021			
Ms Hazlina Abdul Halim				<b>√</b>	$\checkmark$

Dr Hirman Mohamed Khamis Ms Nurul 'Izzah Khamsani Mr Sultan Mohamed Ghouse

## ORGANISATIONAL CHART

## Chief Executive Officer Mdm Zuraidah Abdullah

#### Deputy CEO Mdm Aidaroyani Adam

#### **Growth Group**

- School Ready
- Perform in School
- Future Ready
- Research & Design
- Programme Evaluation Office



South-East

Corporate

Logistics

Management

## SENIOR MANAGEMENT



Mdm Zuraidah Abdullah Chief Executive Officer



Mdm Zulaiha Binti Yusuf Deputy Chief Executive Officer



Mdm Aidaroyani Binte Adam
Deputy Chief Executive Officer



Bin Babjee

Consulting Director
(Seconded from 7 Sep 2020 – 16 Jul 2021)



Mr Muhammad Fithri Bin Daud
Director Finance



**Mr Hisham Bin Hasim** *Deputy Director Communications* 



Ms Azlinah Binte Arif
Deputy Director Education



Ms Nur Sharon Binte Mohd Zaini
Deputy Director Engagement





Mdm Sharifah Sakinah Binte Ali Abdul Rahman Alkaff Deputy Director Engagement



Ms Noor Atiqah Binte Ab Halim Deputy Director Future Ready



Mr Noor Azlan Bin Salim Deputy Director Partnerships



Mr Muhammad Fairuz Bin Amir Assistant Director Communications



Ms Sabrena Binte Abdullah
Assistant Director Education



Mdm Hamidah Binte Abdul Rashid
Assistant Director Finance



Mr Johann Bin Johari Assistant Director Planning



Dr Nadira Bte Abu Talib Assistant Director Research & Design



**Dr Ting Ming Hwa**Principal Research Specialist
Programme Evaluation Office

## FOUNDING MEMBERS

Mr Abbas Abu Amin

Mr Abdul Halim Kader

Mr Abdul Latiff Hj Taris

Mr Abdullah Musa

Dr Ahmad Bin Mohamed Mattar

Mr Ahmad Thani Hj Ahmad

Mr Embek Ali

Mr Hassan Mutalib

Mr Hussain Suradi

Mr Ismail Mohd Said

Mr Jalil Haron

Mr Juri Wari

Mr Maarof Hj Salleh

Mr Mansor Hj Sukaimi

Mr M.K.A Jabbar

Mr Mohd Maidin Packer Mohd

Mr Mohd Yusof Ahmad

Mr Musa Yusof

Mr Othman Haron Eusofe

Mr Rahim Ishak

Mr Rohan Kamis

Mr Saidi Shariff

Mr Samat Mohd Yusof

Mr Shafawi Hj Ahmad

Mr Sidek Hj Saniff

Mr Suratman Markasan

Mr Syed Ali Redha Alsagoff

Mr Syed Isa Mohd Semait

Mr Wan Hussin Hj Zoohri

### INDIVIDUAL MEMBERS

Mr Abbas Abu Amin

Mr Abdullah Tarmugi

Dr Ahmad Bin Mohamed Mattar

Mr Ibrahim Othman

Mr Maarof Hj Salleh

Mr Othman Haron Eusofe

Assoc Prof Ramli Osman

Mr Masagos Zulkifli Bin Masagos Mohamad

Mr Ridzuan Wu Chia Chung

Mr Rohan Kamis

Mr Shafawi Hj Ahmad

Mr Sidek Hj Saniff

Mr Wan Hussin Zoohri

Assoc Prof Dr Yaacob Ibrahim

Mr Yatiman Yusof

Mr Zainul Abidin Rasheed

Mr Zulkifli Bin Muhammed

## INSTITUTIONAL MEMBERS

































SGM KOPERATIF BERHAD Syarikat Guru Melayu Singapura Koperatif Berhad





Majlis Ugama Islam Singapura (Islamic Religious Council of Singapore)

Has automatic representation on Yayasan MENDAKI Board of Directors

## OUR KEY PROGRAMMES AND SERVICES

#### School Ready

## KelasMateMatika@Community Centres (KMM@CC) and eKMM



Part of the M<sup>3</sup> initiative, it consists of 6 sessions of the Tiga M programme, and 4 sessions on family bonding activities by the People's Association.

eKMM was developed in August 2020 to continue delivering KMM to parents and children during the pandemic.



The aim of PlayFest is to encourage mediated learning experiences and techniques through Play and highlight the importance of Play in a child's overall development.

> More than participants took part in PlayFest in 2021

#### **Digital Literacy** for Parents



A programme to equip parents with digital skills.

Close to attended the programme in 2021

#### **Brunch with MENDAKI**

Brunch with MENDAKI aims to create awareness and share information with parents on the importance of early learning and education. At the Brunch sessions, parents acquired knowledge and skills to be their child's first teacher.



More than

2,000 views

from parents and practitioners who tuned in to the Brunch sessions in 2021



#### Kelas Siap Sekolah (KSS)

A supplementary programme piloted in 2021 for children who have graduated from KMM@CC or eKMM. Children will be exposed to and engaged in numeracy and literacy activities to deepen their foundation and be ready for Primary 1.

Close to

3,600
participants
(parents and child)
participated in 2021

Close to Close to Children participated in the pilot programme in 2021

#### **Parenting Programmes**

With the aim of partnering parents in their parenting journey, parenting programmes are conducted to cater to parents with children of different age groups and needs.

Positive Parenting Programme (Triple P), jointly organised with the Ministry of Social and Family Development, is designed to prevent behavioural and emotional problems in children.

120 parents attended the Triple P seminar in 2021



#### **Post-KMM Group**

A social support network for parents who completed KMM@CC and eKMM to interact and connect with other parents.

2,000

parents and children took part in Post-KMM group activities in 2021

#### **School Ready Campaign**

This campaign creates awareness on the importance of early childhood education and enables parents to be empowered and well-informed as their child's first teacher.

This is done through provision of resources such as infographics and videos as well as podcast collaborations.

8 videos 7 infographics
2 podcast episodes

were produced for the campaign in 2021

## MENDAKI-MUIS Preschool Grant (MMPG)

The MMPG enables low-income families to maximise the matching grant from the government for preschool children through the Child Development Co-Savings Account.

More than 120 children benefitted from MMPG in 2021

## OUR KEY PROGRAMMES AND SERVICES

Perform in School

#### MENDAKI Tuition Scheme (MTS)

Tim

Quality tuition at an affordable fee to help students attain better results in their school and national examinations.

5,000 students enrolled in MTS in 2021

Close to

2,100
students
enrolled in CTP
in 2021



#### Collaborative Tuition Programme (CTP)

CTP was introduced in collaboration with the other Self-Help Groups to boost students' academic performance in English, Mathematics and Science.

## MENDAKI Homework Café (MHC)

Together with community partners such as mosques, Resident Committees and Community Centres, MHC aims to provide a conducive environment for students to study and complete their homework. Tutors were on hand to supervise and help where needed.

More than 300 students benefitted

There were

centres in 2021

12 1,500
sessions student participants

## Success in PSLE Mathematics Seminar

Open to Primary 5 and 6 students, the seminar equips students with examination strategies and motivation to pass their PSLE. Parents are also invited to the seminars. Separately, they learn simple strategies to support their children.

Over 150 participants

attended the Brunch sessions in 2021

#### **Brunch with MENDAKI**

The Brunch sessions focuses on the latest developments in the education landscape, particularly in primary and secondary schools.

#### The Parents' Guide To... Series

This programme aims to empower and equip parents with the knowledge and skills to walk alongside their children on their academic journey.

over 350

parents participants
in 2021

mock papers

videos

subject-based strategies and social media posts

were posted in 2021

#### **Exam Ready Campaign**

This campaign supports students taking final year examinations by providing them with useful academic resources such as mock papers and online quizzes. In collaboration with Berita Harian, the Mock Papers are published on Berita Harian and posted online.



#### **Primary 1 Orientation**



This is part of MENDAKI's outreach efforts as well as a platform to create greater awareness of our programmes and services normally held during school's Primary 1 orientation.

The orientation was conducted at Schools

More than 6,800 students
benefitted from ETF in 2021

#### **Education Trust Fund (ETF)**

ETF subsidies are disbursed to students from low-income families studying in mainstream schools and Madrasahs. ETF subsidies are also extended to students pursuing their studies at ITE, specialised and niche schools.

## OUR KEY PROGRAMMES AND SERVICES

#### Future Ready

#### **Next Stop Seminar**

An engagement platform to encourage youth to envision and plan their future in an ever-changing economy.

Close to

100
students
attended the seminar in 2021

More than 650 students participants across 15 MTS centres

More than 1,000

#amPowered@ITE students participated in 2021

#### #amPowered@MTS

(Formerly Mentoring@MTS)

#### #amPowered@ITE

(Formerly Empowerment Programme@ITE)

Mentoring programmes for MTS and ITE students as part of a holistic approach to inspire students and help realise their potential.

#### "Future of..." Series



Interactive sessions where students engage industry leaders to gain first-hand industry insights to thrive in the future economy.

over 1,800 students attended the sessions in 2021

4,100 Across
students
participated in
YouthSpace activities



#### YouthSpace @ ITE

A collaboration with the Institute of Technical Education (ITE) Colleges to offer future ready themed programmes and activities as part of the holistic development of the students.

#### YOUth @ M<sup>3</sup> Networking Session

(Previously Institute of Higher Learning (IHL) Engagement)

A platform to engage Malay/Muslim IHL students and their parents to enhance awareness of opportunities for youth to leverage and maximise their potential.

80 & 40 students parents attended the sessions in 2021

#### **Professional Network**



A platform curated to support young professionals in growing their networks. The network also serves as an important resource to the community.

More than 60 participants in 2021

YMO trained and deployed

**525** 

mentors in 2021



#### Youth Mentoring Office (YMO)

Aims to develop and drive a strong and active mentoring culture within the Malay/Muslim community. YMO oversees the training, sustenance of mentors under the various M³ mentoring programmes.

#### **Scholarships and Bursaries**



MENDAKI administers scholarships and bursaries to support deserving students in their academic pursuits.

Close to
600
recipients
in 2021

over 1 1,000 students
received TTFS in 2021



## Tertiary Tuition Fee Subsidy (TTFS)

MENDAKI administers the TTFS on behalf of the government. It is open to eligible Malay students pursuing their first diploma or degree at local government institutions.

#### Supplementary Assistance Loan Schemes (SAS)



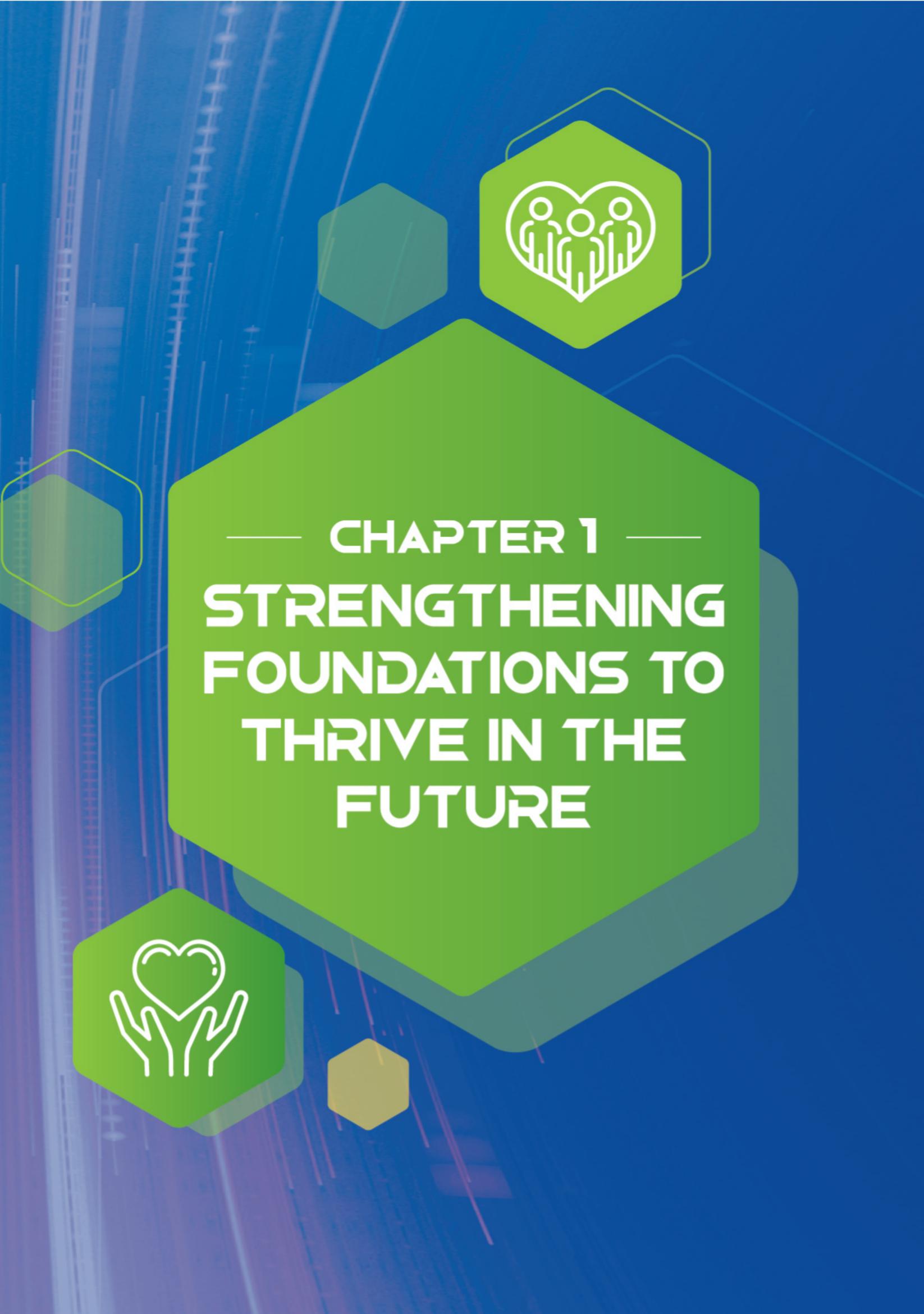
This scheme is aimed at uplifting the educational performance of the Malay community by providing interest-free study loans to needy Malay students. It is for part-finance students pursuing full-time course leading to a diploma and degree locally at government institutions.

500 loan recipients in 2021



Interest-free study loans are made available to all Muslim students who wish to further their studies both locally and overseas. It is also open to those pursuing diploma or degree at recognised private institutions.





# RAISING A FUTURE-READY GENERATION

Wow, there're so many people!" exclaimed 4-year-old Rabiatul Adawiyyah Muhamamad Iqbal when she first opened the door with her 7-year-old sister, Nur Asyifa Muhamamad Iqbal. Dressed in their bright princess costumes, the pair was a sight and their enthusiasm was received with claps and cheers.

"One, two, three! There are three red caps!" exclaimed Asyifa as she counted the number of bottle caps on the table together with her mother, Mdm Solihah Yakiniawati Yahya.



The Number Board Game with Bottle Caps is one of the numeracy activities that KelasMateMatika @ Community Centre (KMM@CC) offers to parents with preschool children aged 4 to 6 years old. It comes in a portable PlayKit that equips children with activities to learn and bond through play at any time and place.

"We found out about KMM@CC when Asyifa was in kindergarten 1. Her teacher was the one who recommended us to enrol Asyifa in KMM@CC. Since it's a parent-child workshop, I thought why not give it a try," shared Mdm Solihah as she recalled her experience enrolling in KMM in November 2019.

At KMM@CC, Mdm Solihah and Mr Iqbal were equipped with Mediated Learning Experience (MLE) skills so that they are more confident to teach their children basic numeracy skills while Asyifa participated in interactive activities hosted by the facilitators.

Subsequently, both parents and children would come together and connect through play. From a game of tag to colouring, these activities became an effective tool in building relationships

and learning basic numeracy concept between parents and children. On top of family bonding, KMM@CC also helps to build children's self-confidence and communication skills as well as enhance their numeracy knowledge.

In 2021, MENDAKI piloted Kelas Siap Sekolah (KSS) programme, which provides further support to children after they had undergone the KMM programme by developing their problem-solving skills and strengthening their foundation in literacy and numeracy concepts, To further strengthen Asyifa's skills and prepare her for Primary 1, Mdm Solihah promptly registered her for the first intake of KSS in June 2021.

Mdm Solihah was delighted to see Asyifa's progress at home and in school. "Our eldest can apply her newfound knowledge in her daily life such as counting coins, and I'm proud of that. I am thankful that she is not in the Learning Support Programme at school, and she could solve Mathematical problems at home with minimal guidance!" exclaimed Mdm Solihah.





Mdm Solihah and her husband also incorporated skills from Triple P parenting programme in their daily lives. "Previously, we were unsure how to best communicate with our children and persuade them to study. With the help of these parenting programmes, we are now more confident, and our family bond grows stronger," continued Mdm Solihah as she looked over to her children playing with their toys.

Mdm Solihah was glad that she enrolled her family in KMM@CC and Asyifa in the pilot KSS. Now a Primary 1 student, Mdm Solihah has also enrolled Asyifa in the MENDAKI Tuition Scheme classes for English and Mathematics to receive continued academic support. The family also receives financial assistance via the Ministry of Education Financial Assistance Scheme and MENDAKI's Education Trust Fund – School Assistance Scheme. These assistance schemes had eased the family's finances and allowed Asyifa to pursue her education without worry.

Mdm Solihah encourages parents to enrol in KMM@CC as it helps parents and children to become 'better versions' of themselves. "As parents, I hope my children grow to become more confident, better communicators, knowledgeable and successful in the things they do," shared Mdm Solihah.

MENDAKI strives to assist parents to be their child's first teacher and partner in their education journey. Through our programmes, children can build and strengthen their numeracy and literacy concepts that will better prepare and future-proof them for their education journey and in life.



Find out how MENDAKI's programmes have benefited Mdm Solihah, her daughter Asyifa, as well as her family.

### ABOUT KELAS SIAP SEKOLAH

Kelas Siap Sekolah (KSS) is a supplementary programme piloted in 2021 for 4 to 6-year-old children who have graduated from KelasMateMatika@CC (KMM@CC) or eKMM. In this programme, children will be exposed to and engaged in numeracy and literacy activities that incorporate computational thinking skills. The aim is to harness their problem-solving skills and strengthen their foundation in numeracy and literacy so they are ready for Primary 1. With a good head start and through the activities, MENDAKI wants to inculcate a love for learning and seeking knowledge among the young to help them thrive.

#### Programme Structure

Duration	Activities**
8 Weeks*	4 sessions of classroom-based learning 3 sessions of online-based learning 1 Learning Journey

- \* Parents are expected to attend 2 parenting workshops within the 8 weeks programme.
- \*\* All activities are in adherence to Safe Management Measures.

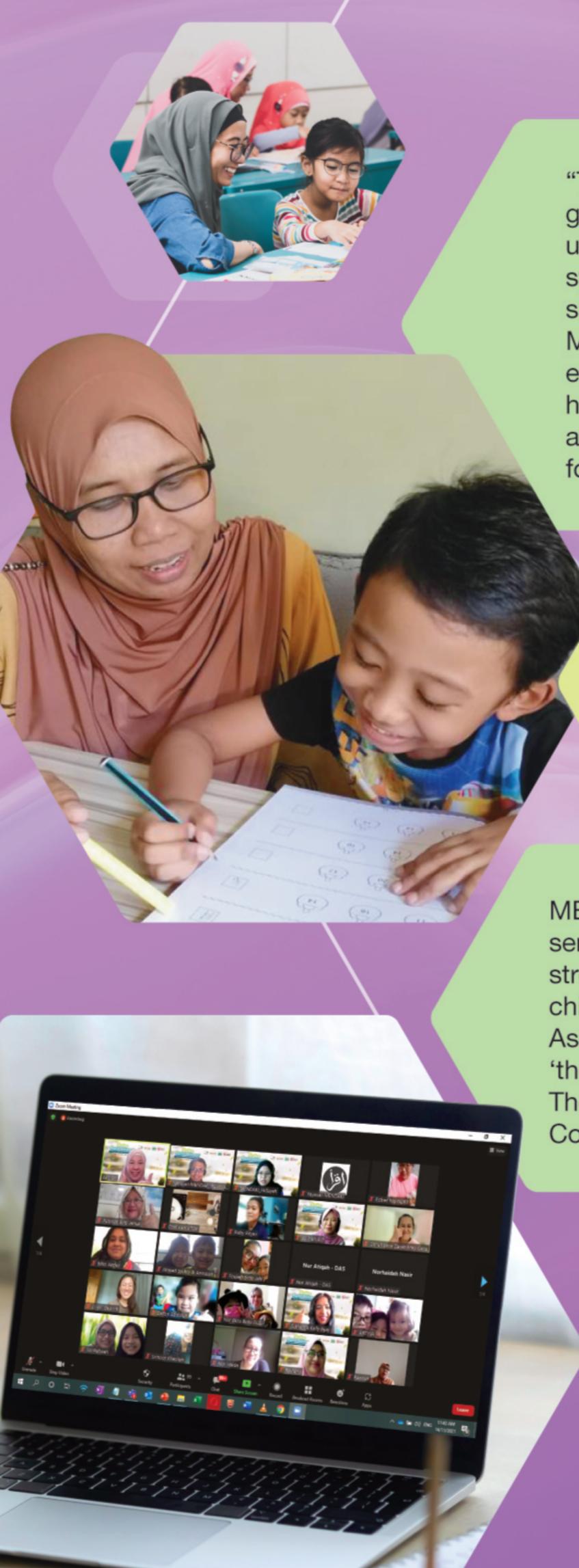
## EMPOWERING PARENTS AND THEIR CAPABILITIES



150 parents logged in to join the e-Brunch with MENDAKI with the theme 'Parents as First Teachers: Nurturing Lifelong Learners in your Child'. Held twice a year, these sessions shared the importance of early childhood education as well as tips on primary school preparation.





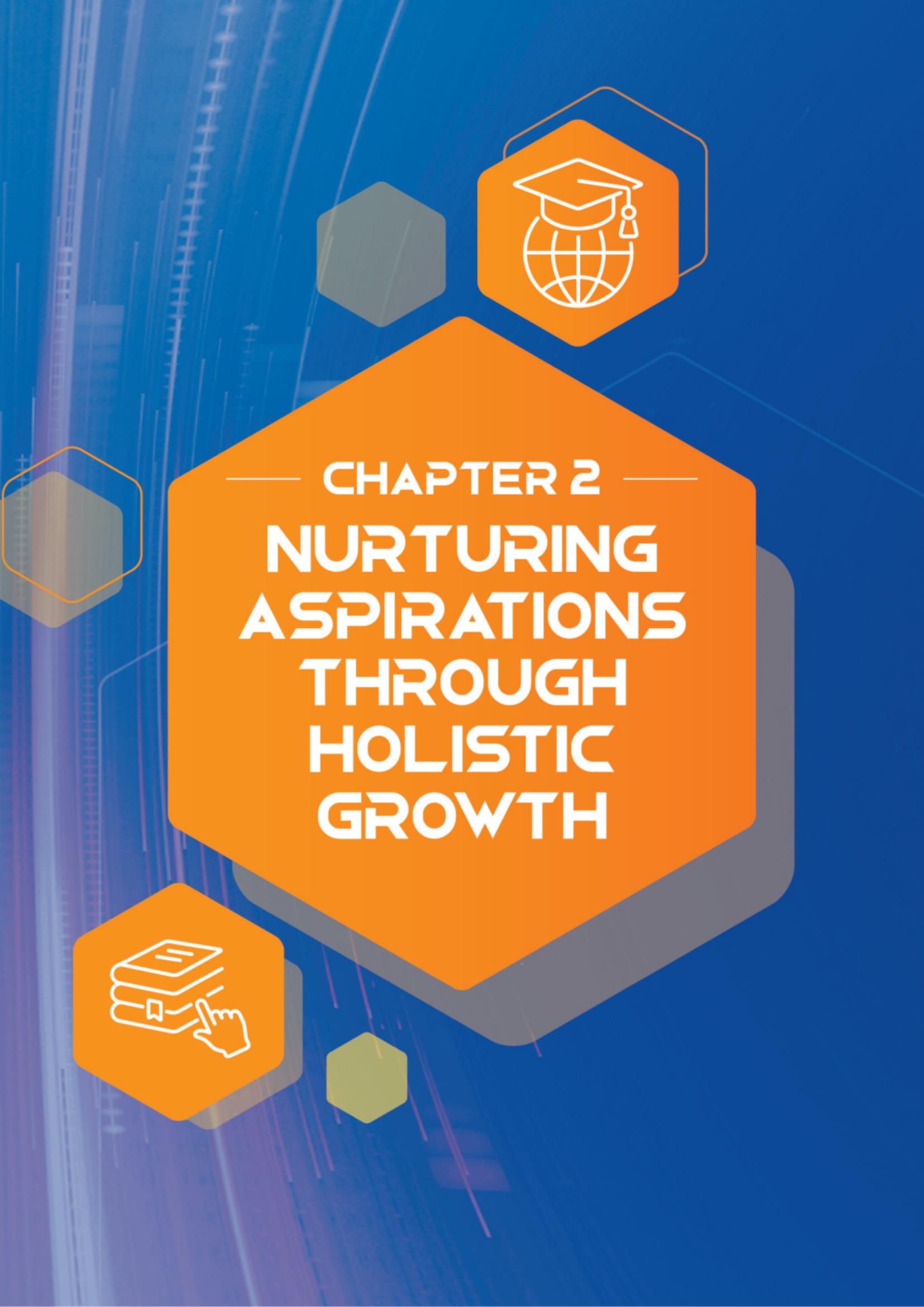


"The eKMM programme provided a good refresher for me in terms of understanding the current preschool syllabus. I was able to pick up new skills and knowledge to teach my son Mathematics at home. I am also glad to enrol him in the KSS programme which has helped him develop other skills apart from Maths, to better prepare him for Primary 1."

Mdm Rapeah Ahmad, 48, with her youngest child, Izhar UI Haq, 5, eKMM & KSS participant

MENDAKI regularly conducts parenting seminars to enhance awareness and strengthen parenting skills to support young children. In collaboration with Dyslexia Association of Singapore, MENDAKI held 'the seminar Enriching Positive Environment: The Recipe for Raising Happy and Confident Children.'





PAYING THE WAY FOR LIFELONG LEARNERS

Shocked and relieved – these were the emotions that Nurdini Shakira Meswaree felt after receiving her GCE 'O' Level results. With an outstanding achievement of net aggregate L1R4 score of 9 points, she enrolled at Anderson Serangoon Junior College, where she is currently studying as a JC 1 student.

Nurdini was one of the 7,000 students in MENDAKI Tuition Scheme (MTS) in 2021 who had shown tremendous improvement in her grades for English and Mathematics. English was one subject that she struggled with, but thanks to MTS, Nurdini attained B3 in English and A1 in Mathematics.

Open to all primary and secondary school students, MTS is aligned with the Ministry of Education (MOE) curriculum. It also offers additional developmental programmes such as mentoring to help students achieve better results in their school and national examinations as well as develop them holistically.

Previously, MTS classes were held physically at various MTS centres island-wide on a weekly basis. But with COVID-19, MTS classes moved online. This posed a challenge to Nurdini initially. "The difference between physical and online classes is maintaining self-discipline. For physical classes, it's committing to a three-hour class on a Saturday morning. On the other hand, online classes are about overcoming procrastination," shared Nurdini as she lightly chuckled.



Aside from being self-disciplined, Nurdini also had to ensure that she was well-prepared for her 'O' Level examinations. Although MOE removed certain topics from the Mathematics syllabus due to class disruptions caused by COVID-19, Nurdini continued to make an effort to review the topics and clear her doubts with her MTS tutors.

Nurdini's Secondary 4 Mathematics MTS tutor, Mr Mohamed Shali Bin Buang, rendered his assistance to Nurdini and his class where necessary. On top of teaching the syllabus, Mr Shali had to constantly adjust his teaching strategies to ensure that his students were engaged in class. "For physical classes, we bring real-life tools like topographical surveys equipment that can be used to infer Mathematical topics such as trigonometry. As for online classes, we use Kahoot! and videos to help with the students' studies," recalled Mr Shali.

To ensure that the objective of truly understanding the problem was met, Mr Shali actively encouraged the class to ask questions. "Whether the classes were conducted physically or online, I want them to be proactive in asking questions, be it during class time or via a message on WhatsApp," shared Mr Shali.

From left to right:

Mr Mohamed Shali Bin Buang
and Nurdini Shakira Meswaree



Mr Shali also took on the role of being a mentor to his students, sharing information and resources on various post-secondary education pathways. "In class, I am both an #amPowered@MTS mentor and an MTS tutor. I teach and share real life experiences with them as I want them to make informed choices," explained Mr Shali.

Formerly Mentoring@MTS, known as #amPowered@MTS is a mentoring programme and 4 students. The for Secondary 3 enhance programme aims to students' awareness of future education and career pathways and encourage them to have aspirations and participate in activities that equip them with future-proof skills. Apart from mentoring, students also have access to future ready programmes such as MENDAKI's "Future of..." Series and NextStop Seminar.

That was how Nurdini made the informed decision to apply for Junior College, as she wanted an extension of her secondary school life to further challenge herself academically.

Reflecting on how MENDAKI has helped students, Nurdini said, "I enrolled in MTS when I was in Primary 2. Enrolling in MTS was a good idea. It helped me to set aside time to sit down and look through my work. It also helped me excel academically without requiring additional help from external tuitions. With the support I received from the mentoring programme, I have gained better insight of future education pathways and became more aware of the skill sets needed in the future. I am now ready to face future challenges. I highly encourage students to enrol in MTS."

MENDAKI constantly strives to provide quality and affordable tuition programmes to our students regardless of their family's financial circumstances. The registration fee for MTS has since been reduced from \$210 per year to \$10 per year so MTS is affordable and accessible to many.



Find out how MENDAKI has helped Nurdini throughout her education journey.



## ENHANCING LEARNING THROUGH COACHING



To further support students in MENDAKI Tuition Scheme (MTS), MENDAKI piloted the PSLE Maths Coaching programme – a ground-up community wide effort introduced in 2019 to support and motivate Primary 6 students to achieve at least AL6 for their PSLE Maths examination through complimentary 1-to-1 intensive coaching by volunteers. To date, close to 200 students and about 180 mentors have enrolled in the programme.

Mr Nurshahiddin Abdul Rasid has been a volunteer coach for PSLE Maths Coaching since its inception. As a coach, he had enriched his lessons with interactive flashcards, and offered a listening ear when his students needed him the most. He even recalled an instance when he invited his students to his house for the coaching session.

"One of my students wanted to study at my place so I opened my door to them, and provided lunch and snacks when they came. I thought a different environment might help them in their studies," said Mr Nurshahiddin.

When asked how he keeps his students engaged, Mr Nurshahiddin said: "I often use interactive flashcards to write basic multiplication table as well as fractions or

decimals to get my students to convert those numbers in either form. The main idea is to train their mental sum ability, making sure that they know basic numbers by heart even though they can use a calculator during the examination. This activity seems to be their favourite as they are most engaged doing this. In fact, my students like it more when they get to test each other!"

A full-time executive for the Quality Assurance and Accreditation Department at Lee Kong Chian School of Business, Singapore Management University, Mr Nurshahiddin hopes that his students will not give up despite all the challenges and failures.

Mr Nurshahiddin also shared that the programme has been a rewarding experience that has personally developed him. He added, "Through the volunteer coaching programme, I learnt that I must be patient and accommodating. I will slow down when I need to and stick to methods that my students are most familiar with."

At MENDAKI, we are consistently recruiting talented and capable volunteer coaches to complement and enrich our MTS students' learning. Journey with us as PSLE Maths Coach today via volunteer@mendaki.org.sg.

## SUPPORTING STUDENTS IN THEIR EDUCATION JOURNEY

MENDAKI offers a wide range of financial assistance to support students in their educational journey. These include education subsidies, bursaries and scholarships.

#### **Education Subsidies**

### Education Trust Fund - Institute of Technical Education (ITE) Start-Up Costs

This scheme aims to provide a one-off assistance for Year 1 ITE students for purchase of school materials. Recipients will receive between \$80 and \$100, depending on the course of study.

#### **Tertiary Tuition Fee Subsidy (TTFS)**

TTFS is a government grant administered by MENDAKI on behalf of the government to covers tuition fees at tertiary institutions for students who meet the following criteria:

- Singaporean/Singapore Permanent Resident
- Student's race or first component of the double-barrelled race is Malay
- Monthly household per capita income (PCI) does not exceed \$2,000

Eligible students will receive 100% subsidy if their monthly household Per Capita Income (PCI) is below \$1,400, 75% subsidy if their monthly household PCI is between \$1,401 and \$1,700, and 50% subsidy if their monthly household PCI is between \$1,701 and \$2,000.

### Interest-Free Study Loans

### **Interest-Free Study Loans**

MENDAKI's Study Loan Scheme aims to uplift the educational performance of the Muslim community by providing interest-free loans to all Muslim students regardless of race who require financial assistance to finance their tuition fees to pursue a full-time, part-time diploma or degree programme locally or overseas.

### **Bursaries, Scholarships and Awards**

#### **ETF-Bazul Ashbab Bursary**

This bursary supports deserving Malay/Muslim students from low income families who are enrolled in ITE, polytechnics and universities in Singapore.

Eligible students will receive \$500 per year to ease the cost of their education expenses.

#### **ETF-Nomanbhoy Bursary**

This bursary supports deserving Muslim students from low income families who are enrolled at local special education schools, primary schools, ITE, polytechnics and universities.

Eligible students will receive up to \$3,000 per year, depending on their level of study.

#### **MENDAKI-MiRXES Scholarship**

This scholarship aims to support Malay/Muslim students who are pursuing undergraduate or post-graduate studies in life sciences and biotechnology.

Eligible undergraduate students will receive \$10,000 per year for four years while post-graduate students will receive \$15,000 per year for two years.

For more details on how to apply, log on to the MyMENDAKI portal at my.mendaki.org.sg

### JOURNEY TOWARDS SUCCESS

The first e-Brunch of the year was held with the theme 'Nourish to Flourish: Cultivating Academic Success through Mental Wellness'. The online seminar informed parents on the importance of mental health awareness and empower them with skills and resources to be their child's best partner in their education journey.



Tutors, Head Tutors and MTS centre personnel play an integral role in the running of the MENDAKI Tuition Programmes. At the MTS Tutor Awards 2021, close to 60 individuals were awarded for their outstanding contribution to the MENDAKI Tuition Programmes.

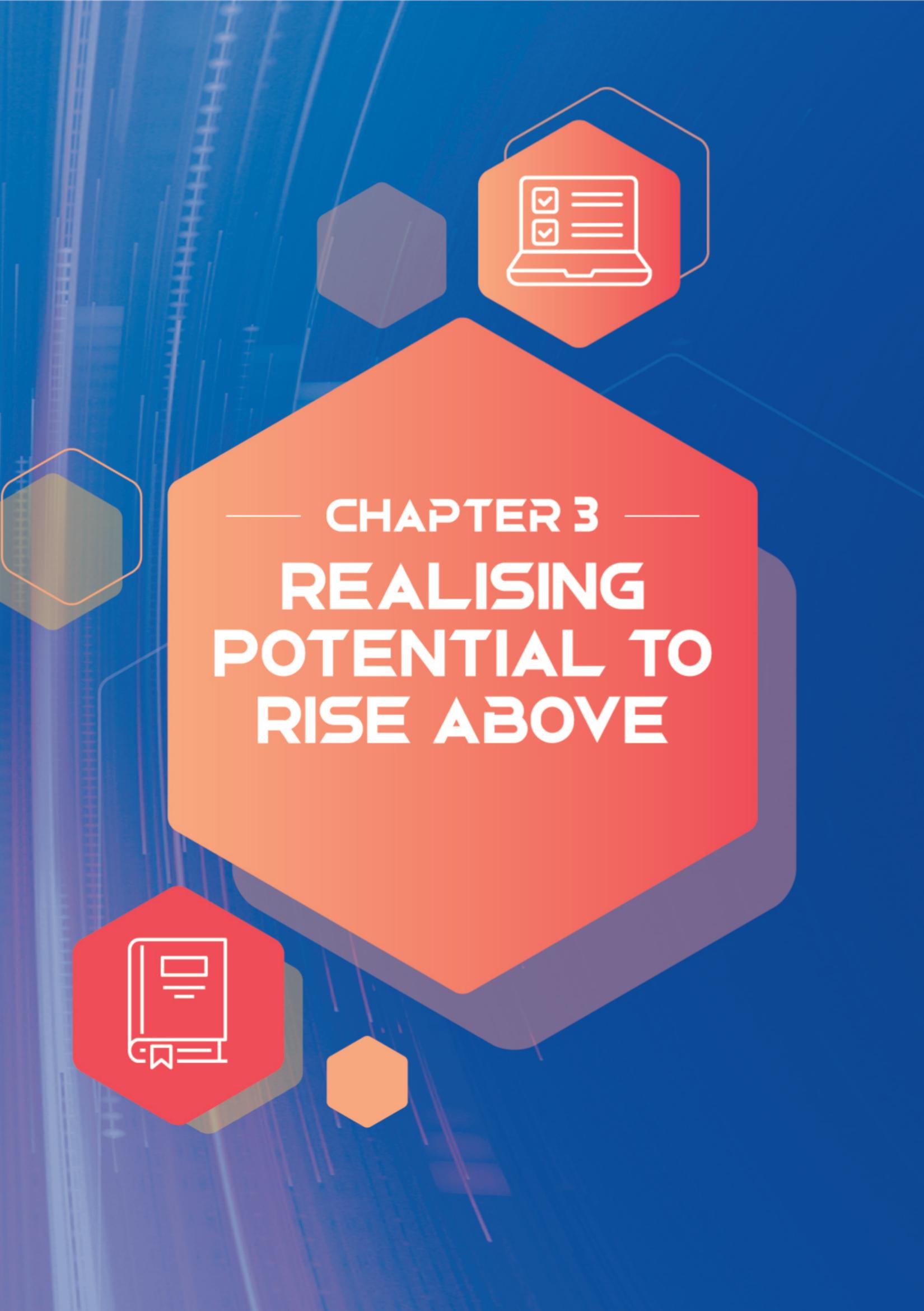




The Self-Help Groups' Joint Tuition Award is an event that celebrates the achievement of students in the Collaborative Tuition Programme. Close to 130 students from MENDAKI were awarded for their outstanding results in the PSLE. GCE N and O-Level examinations.







## EMPOWERING THROUGH MENTORSHIP

Everyone has to be responsible for themselves at one point. I want to learn how to manage my finances as I don't want to heavily depend on my family," shared Muhammad Aiman Yusri, the oldest amongst seven siblings.

To help his family, Aiman took on a part-time job in a fast-food restaurant. For the 18-year-old, juggling a part-time job and full-time studies was no easy feat. However, this meant that he had the opportunity to interact with customers from all walks of life from a young age, sparking an interest to enrol in the Business Administration course at Institute of Technical Education (ITE) College East after his GCE 'N' Level in 2020.

Coupled with the fact that he wanted to learn more interpersonal and communication skills, he decided to enrol as a mentee in #amPowered@ITE mentoring programme (formerly known as Empowerment Programme @ ITE). The programme aims to motivate ITE students to have aspiration, stay in school and graduate with at least a Nitec qualification, and create awareness of their education and career pathways.

Open to Year 1 Nitec or Higher Nitec Malay/Muslim students studying full-time at the three ITE Colleges, mentees are paired to mentors to help them achieve personal and academic goals as well as be informed of the various pathways after graduating from ITE.

From left to right:
Muhammad Aiman Yusri and
Nur Syazwan Syamsuddin

The programme gave the mentees an opportunity to look up to a role model beyond the classroom, and that was how Aiman was paired with Nur Syazwan Syamsuddin, his mentor during the programme. "Initially, I thought Syazwan was an introvert person. However, as I got to know him more, he is a very thoughtful and fun person to be with," chuckled Aiman.

Due to the small age gap between the pair, they were able to connect and relate well especially when faced with adversity. For instance, Aiman was under pressure to study for back-to-back examinations, and had to balance between work and getting enough rest for his examinations. After consulting Syazwan, Aiman knew he had to prioritise accordingly to prevent burnout. Through these interactions, Aiman became more self-motivated, has higher aspiration and committed to achieving his end goal of working in Human Resources and Administration work.





Syazwan also took the extra effort to engage Aiman in heart-to-heart conversations about his present and future career pathways. The duo even found a similar interest in music.

Syazwan highlighted that mentoring is a two-way street where both parties learnt and benefitted from each other. "I'm here for them. It's not difficult, just listen to them. They also checked in on me occasionally. This mentoring experience has also made me better at interacting with different personalities. With the help of the Youth Mentoring Office and Community of Practice, I am now able to adapt my mentoring style to different personalities," shared Syazwan.

Aside from lending a listening ear, Syazwan also tapped on Aiman's strength of socialising and provided opportunities for him to speak up and take the lead to start conversations and planning of activities. "When I first met Aiman,

he was a very extroverted and optimistic person. I'm very happy that he opened up to me almost immediately. He also initiated conversations that eased the other mentees into conversations as well," recalled Syazwan fondly.

When the programme ended, Aiman felt more confident of his social skills and was ready to take on future challenges. Aiman added, "I definitely feel more prepared for the future. I'm going to meet new people, and with the skills I possessed since secondary school till now, I can better socialise which aligns with my career path."

Through #amPowered@ITE, MENDAKI also aims to empower and bridge ITE students to resources and opportunities to nurture and realise their potential and dream.



Check out how the #amPowered@ITE programme has helped the mentor-mentee pair grow into confident individuals.



## FUTURE-PROOFING LIFE THROUGH THE WORK-STUDY DIPLOMA

MamPowered@ITE mentoring programme from 2020 to 2021. Through the mentoring programme, Ms Nur'ismiraldha became more empowered to take charge of her education and future, motivating her to research on various career development programmes including the Work-Study Diploma for ITE graduates. Today, she is pursuing a Work-Study Diploma in Hotel & Restaurant Management at Institute of Technical Education (ITE) College West.

"I would love to gain career experience as a Customer Service Officer under the Singapore Airlines or a Guest Relations Officer in a hotel or attraction," she added.

When asked about her future plans, Ms Nur'ismiraldha shared: "One of my plans is to pursue the two-month Teaching Certificate in Speech & Drama course in LASALLE College of the Arts. Afterwhich, I may pursue a Bachelor of Hospitality Business in Singapore Institute of Technology as graduates from the Work-Study Diploma may be considered for admission to related degree programmes, subject to meeting the admission requirements of the respective programmes."

Ms Nur'ismiraldha had opted for the Work-Study Diploma to ease her financial burdens. She added, "Looking at the bright side, I will complete my Diploma earlier than usual as it will only take two and a half years and I have my working skills and experiences ready! I'll get to adapt and learn quickly upon joining the industry."

Through the Work-Study Diploma, graduates can gain a head start in their career while pursuing a fully sponsored and nationally recognised diploma. Graduates will enjoy a stable income with other employee benefits, receive practical training from industry experts at their workplace, and continue to learn from qualified lecturers at ITE. Under this earn-and-learn programme, students continue to upskill themselves through certified diploma they get where to courses competencies and bridge theory and practice.

Through the #amPowered@ITE mentoring programme, Ms Nur'ismiraldha also became more aware of other scholarships and bursaries available.

"My YouthSpace Officer had recommended me to join the programme. I was looking forward to attending the mentoring sessions as I know I could get new and better opportunities to grow my potential. During the programme, I was matched to a mentor who has common interest in the performing arts. We could relate well to each other, and it was nice to know that you're not alone in life to face difficulties."

## INTRODUCING NEW PERSPECTIVES TO THE GROWTH INDUSTRY



A Business Development and Data Protection Officer at Avensys Consulting Pte Ltd, Mr Ansaf Adi Raja has been a mentor under the #amPowered@ITE mentoring programme since 2021. He became a mentor to make a difference in someone's life while they navigate through the rapids of life.

Even though Mr Ansaf did not have prior mentoring experience, the Youth Mentoring Office supported and built his capabilities by offering the Gift-Centred Mentoring trainings that focuses on equipping mentors with skills to build a successful relationship with their mentees as well as participation in Community of Practice sessions that encourage sharing of best mentoring practices including exchange of tips and insights.

"#amPowered@ITE has taught me that the entire mentoring programme is a marathon, not a sprint. It is important to have consistent communication with the mentees. In fact, something as simple as turning up for the mentoring session can have an impact.

"I had lots of fun learning and gaining new insights from mentees and fellow mentors while on the go last year, and I am ready to be a mentor once again this year!" said Mr Ansaf.

When asked how he interacts and mentors his mentees, Mr Ansaf shared: "Fortunately for me we clicked through football so it was easy to talk to them. Eventually, it allowed me to break that initial hesitancy. However, there are challenges. For example, sometimes they would just ignore my text messages so this made it difficult to keep the conversation or interaction going when you don't get a response."

Working in Singapore's leading IT Consultancy firm, Mr Ansaf had introduced a fresh career perspective on the growth industry, motivating mentees to work harder and aim higher.

"I think it is important for the youth to be interested in the IT sector as that forms the fundamental to everything. The IT sector is constantly growing and with new technology like robotic process automation, low code application development, data analytics and many more. The opportunities are endless!

"If any of my mentees show an interest in a career as an IT professional, I am more than happy to help them to chart their path ahead," added Mr Ansaf.



Set up in 2019, the Youth Mentoring Office (YMO) aims to build a strong mentoring culture and ecosystem where youth are connected and actively contributing to the Community of Success. This is achieved by adopting and contextualising the Gift-Centred Mentoring (GCM) philosophy, a trademarked and evidence-based mentoring model from the Youth Mentoring Connection based in Los Angeles, USA, to enhance and build the competency of the community.

GCM training focuses on equipping mentors with the skills to build a successful relationship with their mentees. To ensure continued support, mentors also have access to The Gift of Mentoring: A Guide for Mentors manual and monthly Community of Practice sessions that encourage deep learning and exchange of best practices amongst seasoned and new mentors, targeting specific mentor challenges such as rapport building, goal setting and working well with different personalities.

To date, over 1,000 mentors have been matched to more than 4,000 mentees across various M<sup>3</sup> Focus Area 3 (FA3) mentoring programmes such as #amPowered@MTS and #amPowered@ITE as well as community-led programmes like PEER Pathfinder, Community Project MARA Mentoring programme, and #amPowered@M3Towns. In 2022, YMO targets to train an additional 600 mentors to be matched to close to 2,000 mentees.

For any enquiries on YMO please email ymo@mendaki.org.sg.



Catch up on past
Community of Practice
sessions here:







The Youth Mentoring Office (YMO) launched the Gift of Mentoring manual on 23 October 2021.

The digital manual includes comprehensive resources for mentors to engage mentees and deepen their connection.





engaged in 2021.

50





FORWARD



## LIFELONG LEARNING IN THE DIGITAL ENVIRONMENT

wanted to start working again, but it's difficult when you're away from work for so long. I needed to find something to motivate myself to start over," recalled Ms Tengku Noraidah Tengku Salim.

Working as a kindergarten teacher and a financial planner for 12 years, she made the decision to quit her full-time job in 2012 to take care of her 7-year-old son and 5-year-old daughter. Ten years later in 2022, Ms Tengku planned on returning to the workforce as a full-time employee. However, with an employment gap, her job search posed a challenge for her, on top of the devastating impact of COVID-19 on the job market. As a result, she sought ways to upskill herself to stand out and meet new industry needs. Fortunately, Ms Tengku's childhood friend referred her to MENDAKI SENSE's Back-to-Work Women (BWW) programme, which met her professional needs.

Launched in 2008, the BWW programme by MENDAKI SENSE facilitates women's return to the workforce and connects them to hiring companies. Under the BWW programme, participants will have to complete several Workforce Skills Qualifications courses, and learn administrative and digital skills, financial literacy as well as personal grooming to enhance their skill sets and boost their confidence before re-entry into the workforce.

After the completion of the programme, participants also get access to job-matching assistance, invitation to job fairs and post-programme support. "I'm truly grateful that I took the first step with BWW to kickstart my career again. I have the opportunity to meet new and different people and build a strong foundation to become job-ready," shared Ms Tengku.

One of the BWW courses that Ms Tengku had attended is the 'Ace your Administrative Skills' course – a Microsoft Office-based programme that aims to equip users with skills to perform their administrative duties. Despite Ms Tengku's difficulty with the Microsoft Excel software, she picked it up quickly thanks to her trainers. "MENDAKI's experienced trainers were very helpful. They made sure that I understood the lesson before proceeding to the next assignment," added Ms Tengku.

After graduating from BWW, Ms Tengku immediately took up the Cloud Technology Programme by Skills Ignition SG, a 6-month training programme by Google that equips Singaporeans with tech knowledge and skills for a future-proof career. Despite having no prior experience in the tech field, Ms Tengku persevered and worked hard through her classes and assignments and managed to attain her Google Cloud Certificate.





Ms Tengku's participation in BWW had motivated her to acquire new knowledge and skills that are relevant to the job market. She had diligently looked out for learning and job opportunities to grow and progress in the workforce. From getting a Google Cloud Certificate to a Diploma in Retail and a Diploma in Environment, Ms Tengku constantly seeks to enhance her personal development and growth. She continued to sign up for more courses and received over 60 certificates in the last two years before starting her full-time job as an Admin Assistant and Customer Service Officer in 2022. "We cannot be too complacent with our knowledge and skill sets. I knew I had to constantly upgrade myself for the better," shared Ms Tengku. Now, filled with confidence, Ms Tengku excels in her job by applying her newfound knowledge and problem-solving skills.

Reflecting on her journey of upskilling, Ms Tengku said, "I'm very thankful that I have gotten this far with the help of BWW programme. My advice to women who are looking to re-join the workforce is to bravely pursue your dreams and get motivated to develop your skills. As a role model to my kids, I've always advised them to constantly look out for emerging trends to upskill themselves."

Through BWW programme, MENDAKI will continue to provide jobseekers with career guidance and encourage them to enhance their competency through skills upgrading and lifelong learning.



Find out how the BWW programme has motivated Ms Tengku to grow and progress in the workforce.

### ENHANCING CAPABILITIES

To increase employment and upskilling opportunities, MENDAKI SENSE launched the JUMP programme, which provides job, learning and upskilling opportunities for our workers to meet their immediate needs.

As of 31 December 2021, the number of adult learners who attended our training courses in 2020 and 2021 has increased by more than 27% as compared to 2019 (before the COVID-19 pandemic).







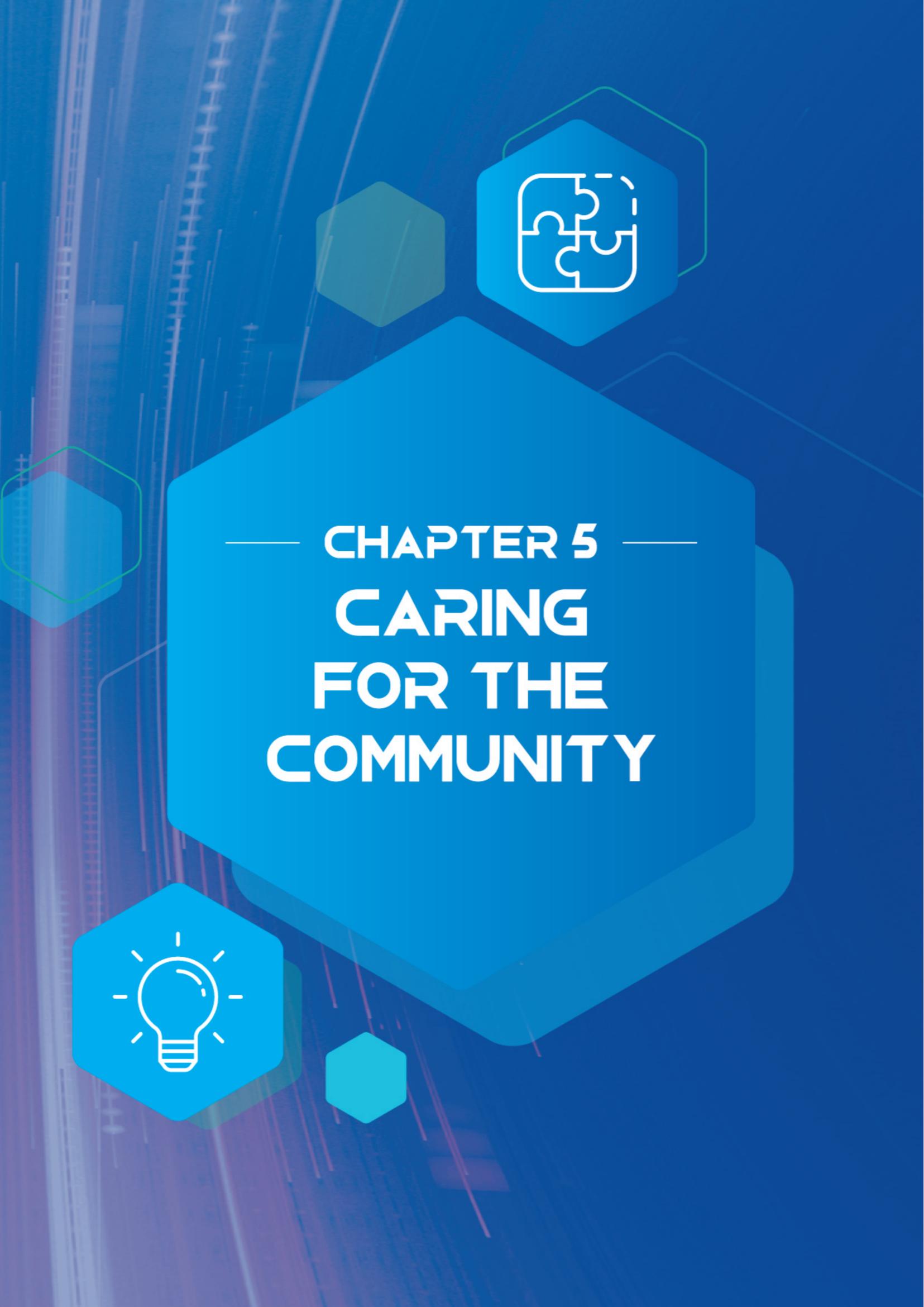
### Yayasan MENDAKI & SkillsFuture Singapore 30 October 2021



MENDAKI signed a Memorandum of Understanding (MOU) with SkillsFuture Singapore on 30 October 2021.

This MOU aims to deepen the collaboration between the two agencies to enhance the capabilities of the Malay/Muslim workforce through skills upgrading.





## CLOSING THE LAST MILE SERVICE DELIVERY

When we learnt about the fire incident, our team decided that we should visit the family the very next day," recounted Executive Assistant Officer Sri Khairianee Ahmad. Along with Khairianee, the team of four Care Advisors from South East district comprising Senior Executive Officer Siti Aisyah Shaik Nordin, Executive Assistant Officer Norfazilah Abdul Majid, and Executive Assistant Officer D'Rozario Kyra Alexia, were referred to a case of a fire that affected a family of nine at Block 27 New Upper Changi Road on 9 March 2022.

"We wanted to find out how else would we be able to alleviate their situation, on top of other assistance that has been rendered." Ms Khairianee added.

At MENDAKI, our Care Advisors proactively reach out to the community, assess the needs of our clients, and work with other agencies to provide a holistic assistance such as financial employment facilitation. assistance and Deployed at MENDAKI's headquarters, five Satellite Centres and three YouthSpaces at Institute of Technical Education (ITE) Colleges, Care Advisors specialise in different areas such as family, youth, and employment, work closely with external agencies and various community partners. They team up to ensure that the client is assisted holistically.

Based on 4Cs approach i.e. Care, Client-Centric, Connect and Champion, the South East Care Advisor team came up with a plan after assessing the family's current situation and assistance they had received.

The team stepped in to fulfil the family's immediate educational needs to ensure that the children's education was not disrupted. They also went the extra mile to check the family's other immediate needs that have not been addressed.

With a total of three school-going children – the oldest in ITE, the second in primary school and the youngest in kindergarten – the team looked into other MENDAKI programmes that could help the children. To support the children's Home-Based Learning, the team liaised with Engineering Good who provided a refurbished laptop to the oldest child in ITE. The oldest child also received bursaries, and was enrolled in #amPowered@ITE mentoring programme.





As for the second child, the team enrolled her in MENDAKI Tuition Scheme (MTS) and the Math Booster programme for Young Learners. As a recipient of Ministry of Education Financial Assistance Scheme, she also received fee waiver for her enrolment in MTS and Education Trust Fund (ETF) School Assistance Scheme subsidy and ETF-Merchant Bursary from MENDAKI.

Currently preparing for Primary 1, the youngest was referred to KidStart Singapore for further educational assistance after the team's careful consideration of the family's situation.

"We are mindful of the assistance we render to the family. For example, the second child's birth certificate was lost in the fire, and in order to apply for the ETF-Merchant Bursary, we needed those documents. To reduce stress on the family, we got in touch with the school instead for the information," recalled Ms Khairianee. To date, life has resumed to normalcy and the family are grateful for the help they have received from MENDAKI and other agencies and social workers.

When rendering assistance, it is important that our Care Advisors show empathy and exercise initiatives to best support our clients. "When we come in to support a client, we discuss internally, strategise and formulate a plan. Once there's alignment with the client, we can proceed to follow up and close the last-mile service gap," shared Ms Aisyah.

MENDAKI's Care Advisors often connect clients with other organisations like Majlis Ugama Islam Singapura MUIS, the Family Service Centres and other Social Service Agencies. Through these collaborative efforts, our Care Advisors ensure that clients receive a holistic intervention that is best suited to meet their needs.



"It is very important to know the range of expertise that other organisations bring to the table. This will allow us to co-create and develop multi-disciplinary strategies and care plan to assist our clients," explained Ms Aisyah.

MENDAKI Care Advisors also oversee youth development. In an effort to reach out and connect to them, YouthSpaces at Institute of Technical Education (ITE) College West, Central and East were established to provide a safe space for youth to seek advice from our Care Advisors. Besides directing the youth to the #amPowered@ITE mentoring programme, the Care Advisors at the YouthSpaces also educate the youth on various financial assistance and career development programmes that are available nationwide including the Work-Study Diploma programme.

"We hope to empower the students and help them attain success in their education journey, and also make sure that they know MENDAKI will always be there for them," shared Ms Kyra. "Not only are the Care Advisors based at the Satellite Centres, some are also based at YouthSpaces in ITE Colleges. In doing so, we are reaching out to more families and youth," added Ms Fazilah.

As Care Advisors, they conduct outreach where they identify and establish contact with the underserved community. The team encourages the public to seek help through MENDAKI's Satellite Centres or via MyMENDAKI, a one-stop service portal for access to all MENDAKI's programmes, services and assistance.



Find out how a team of Care Advisors at MENDAKI assisted a family who was affected by a fire.

### THE 4Cs

At MENDAKI, we strive towards closing the last-mile service delivery gap by embodying the 4Cs.

Care

Conduct proactive outreach to the underserved community to extend our services.

**Client-Centric** 

Provide comprehensive needs-based assessment and a customised care plan for individuals and households.

**Connect** 

Beyond MENDAKI, we connect our clients to resources and assistance schemes available at national and community levels to meet community's need.

Champion

Recommend a comprehensive care plan that addresses the holistic needs of our clients.

### ENGAGING THE COMMUNITY



Under M³'s second Focus Area, which looks into providing holistic support to families whose family members are incarcerated, MENDAKI helped to form Family Excellence Circle (FEC) among the vulnerable families. FEC helps to strengthen their network, share best practices whilst enhancing their capabilities and knowledge through various learning opportunities.







# EMBRACING THE CULTURE OF LIFELONG LEARNING RAIKAN ILMU 2021

Raikan Ilmu RI2021 continues to spur a movement in the Malay/Muslim community to embrace lifelong learning as part of our culture. Themed "Seizing Opportunities", the month-long festival in October saw various activities organised by MENDAKI and our partners.

Throughout the campaign, MENDAKI saw close to 19,000 online views and participation. The community's overwhelming response has been very encouraging and reflects the community's commitment to embrace lifelong learning.



### Anugerah MENDAKI cum Launch of RI2021

Graced by Mr Heng Swee Keat, Deputy Prime Minister and Coordinating Minister for Economic Policies, RI2021 kicked off with Anugerah MENDAKI, an award ceremony that celebrates our Muslim students' achievements in both academic and non-academic fields. Close to 500 Muslim students and talents were awarded for their achievements.

The launch of RI2021 was marked by the submission of e-Pledges via the RI microsite, signalling our community's commitment to the movement.

Watch video here: <a href="https://www.youtube.com/watch?v=nR66py8gWSw&t=436s">https://www.youtube.com/watch?v=nR66py8gWSw&t=436s</a>



Reading Week and Reading Under the Stars

Reading Week saw over 3,200 children participating in various online activities that encouraged them to embrace learning through the joy of reading. Culminating with Reading Under the Stars, an online event streamed over Zoom, YouTube and Facebook, the event took on a fun "glamping concept" and exposed viewers to fun storytelling dramatisation and a Wayang Kulit performance.





## Career Fair and Workshops by MENDAKI SENSE

With the aim of enhancing the community's skill sets and employability, MENDAKI SENSE organised various webinars for jobseekers focusing on topics such as enhancing confidence, networking and upskilling.

The JUMP Virtual Career Fair was also held in the month of October and featured over 1,000 job vacancies in the various growth sectors such as Infocomm Technology, Logistics, Professional Services and many more.



For the first time, the festival featured 'out of the ordinary' activities such as virtual rock-climbing as well as longkang fishing. The festival garnered over 5,000 participants and views across various activities.



### L.N.S Kafe Season 2 on Suria TV

A 4-episode info-ed TV programme, L.N.S Kafe returned for a second season as part of RI2021. With a specific focus on lifelong learning and skills upgrading to enhance employability, the programme saw close to 120,000 viewers tuning in during its run.

#### Sama Raikan

Local artiste Amni Musfirah and recipient of MENDAKI Anugerah Belia Cemerlang (formerly known as the Goh Chok Tong Youth Promise Award) in 2010 Syafiqah 'Adha came together to collaborate on a new rendition of the Sama Raikan song, previously launched in 2020 as part of Raikan Ilmu.



## MENDAKI - Institute of Policy Studies (IPS) Policy Dialogue

Themed "Gearing the Workforce for the Future", MENDAKI – IPS Policy Dialogue was one of three hybrid events held for the finale of RI2021. The dialogue discussed the topic of how Malay/Muslim youths and workers can develop a competitive advantage in pursuit of a career in the growth sectors.



# CELEBRATING SUCCESS IN DIVERSE FIELDS



Throughout the year, MENDAKI celebrated the success of outstanding individuals in the community through various platforms. Apart from Anugerah MENDAKI, events such as the Joint Tuition Awards (JTA), MENDAKI Tutor Awards and MENDAKI Volunteers Appreciation Ceremony provided a platform for students, tutors and volunteers to be recognised and awarded for their significant achievements and contributions.

Various scholarships and bursaries were also awarded to students in various of courses, which is a demonstration of the progress achieved by our post-secondary Malay/Muslim students in diverse fields.



#### Iris Zulfa Mohamad Isa

Bachelor of Fashion Design and Textile with Honours, LASALLE College of the Arts Recipient, Anugerah Belia Cemerlang

I believe in everything that I do and that is why I push myself to make it happen. Trust the process and focus on why you started doing what you love in the first place. It really helps along the way, especially when you feel unmotivated or going through a creative block. I just hope what I'm doing will benefit others and bring a change, which is what keeps me going.



### Syed Muhammad Faizal B S K R

GCE 'A' Level, Victoria Junior College Recipient, Anugerah Gemilang

My mates and I conducted arts-and-crafts sessions at Beyond Social Services (BSS) for children who are underprivileged. Being able to engage with them felt very meaningful. I learned that sometimes you may think that you are not good enough to try something but regardless, you should at least try so that you don't look back and regret not trying.



#### Reena Chandini Ramesh

Bachelor of Social Sciences with Honours (Highest Distinction) in Political Science, National University of Singapore Recipient, Anugerah Gemilang

I have been volunteering with organisations that help individuals with special needs, and even worked closely with the Association for Persons with Special Needs (ASPN). It taught me that it's always important to give back. There are so many different groups in society that need help. If you make a difference in just one person's life, it is very much worth the leap to take to volunteer.



#### Siti Noor Athirah Roslan

Higher Nitec in Early Childhood Education, ITE College Central Recipient, SM Jaleel Foundation – Education Trust Fund Scholarship

Since I'm in the Early Childhood

Education course, I tend to have assignments that require us to buy a lot of props or materials using our own pocket money to create play kits for children. With the scholarship, I would be able to set some money aside for school supplies, emergency and future uses. Other than that, the scholarship would help me pay for daily expenses like transportation and food.



#### Mohamed Irfan Haja Maideen

Nitec in Security Technology, ITE College West Recipient, Education Trust Fund – Barakath Bursary



What motivates me are my favourite three As – Accept, Adapt and Adjust. I always remind myself to have faith, not be afraid to fail, ignore negativities and word hard with smart work. Life is short so always be happy. Problem will come and go so just chill and handle everything in a cool manner.



#### **Norman Hakim Aidil**

Diploma in Engineering Systems and Management, Republic Polytechnic Recipient, Special Malay Bursary (Polytechnic)



Even though we come from different backgrounds, I hope to inspire everyone, especially the youths, to continue studying till the highest level so you can go to achieve your goals and ambitions for the future. Because in the end, all the efforts put in would be worthwhile.



Nur' Khairinny Khairi

Recipient, Outstanding Contribution Award MENDAKI Tutor Awards

Connecting with so many children from different walks of lives, some less privileged than others, I feel a sense of responsibility to make a difference in these innocent lives – to make them believe that they can be anything that they set their mind to. It's their innocent, honest and forgiving nature that drives me to do better for them.



#### **Mohammed Danish Mohd Suffian**

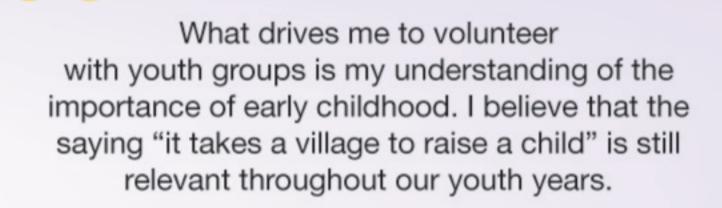
Tampines Secondary School Recipient, MENDAKI Best Overall Award Winner Self-Help Groups' Joint Tuition Awards Ceremony

I am grateful for the friends I made during the MENDAKI Tuition Scheme classes. These connections and the memories made were different from normal secondary school life. The patience and dedication shown by the tutors were inspiring to me and they gave me the motivation to work hard.



#### **Nurul Asyikin Shariff**

Recipient, MENDAKI Volunteers Appreciation Ceremony



## APPRECIATION TO OUR DONORS

Our donors and volunteers supported the various fundraising initiatives for the Education Trust Fund (ETF), a community-driven fund that supports the educational needs of children from low-income Malay/Muslim families. Although members of the community might have been affected financially by the COVID-19 pandemic, it was heartening to see their generosity in kind and cash as well as their continued support to ETF.



## Pledge-a-Book

Supported by Scholastic International Education (Singapore), the Pledge-a-Book initiative aims to instill the love of reading and learning to the younger generation of knowledge seekers.



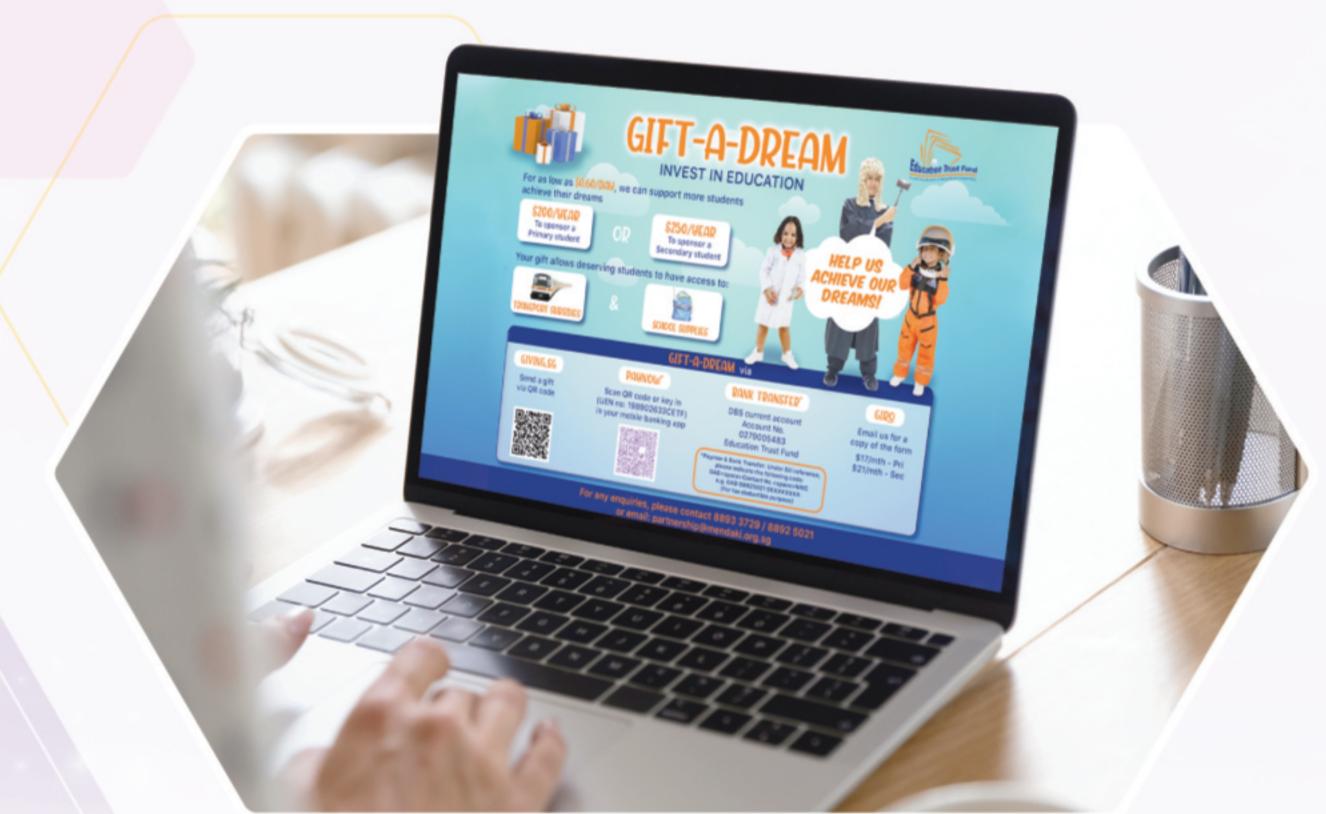
## ETF-Masjid Khalid Charity Briyani

Jointly organised with Our Mosques, this fundraising initiative saw an overwhelming response from donors and individuals, raising more than \$100,000 towards supporting students through various ETF schemes.

## ETF-Give Back 2021

This initiative supported students' Home-Based Learning needs by providing them with a care pack containing notebook, stationeries and a storybook.





## **Gift-a-Dream**

Donors contributed to the Gift-a-Dream initiative which helps to sponsor a student's educational needs, provide school supplies as well as school transport subsidies.

## ESTABLISHING STRATEGIC PARTNERSHIPS

A part from the support of individuals and groups, various corporate and community partners also played an important role in providing the support to MENDAKI. We thank our partners who contributed generously towards MENDAKI's efforts in supporting our children's education despite the challenging economic landscape in 2021.

## **ETF-Barakath Bursary**

On 2 August 2021, MENDAKI signed the Education Trust Fund (ETF) - Barakath Bursary Agreement with representatives from the Barakath Fund, Mr Mashuthoo S/O Abdul Rahiman and Mr Raja Mohamad Maiden.

Through a contribution of \$100,000, the ETF-Barakath Bursary will provide financial assistance to Muslim students from low-income families in Institute of Technical Education (ITE) and Polytechnics.





## ETF-Bazul Ashbab Bursary

On 23 August 2021, Mr Bazul Ashbab from Oon & Bazul LLP donated \$40,000 to the ETF-Bazul Ashhab Bursary. The bursary will disburse \$500 a year each to 80 deserving post-secondary Muslim students over the next four years.

## ETF-Ismail Gafoor Scholarship & Bursary

On 28 December 2021, MENDAKI signed the MENDAKI - GAFOOR PROPNEX Scholarship, ETF - GAFOOR PROPNEX Bursary and Mathematics Coaching Fund Agreements with Mr Ismail Gafoor, CEO of PropNex, in support of the ETF. More than 700 Muslim students stand to benefit from the partnership.





### **MENDAKI-MIRXES Scholarship**

On 23 October 2021, MENDAKI signed an agreement with MiRXES Pte Ltd (MiRXES), a Singapore-headquartered biotechnology company to set up the MENDAKI - MiRXES Scholarship for Malay/Muslim students who are pursuing undergraduate and post-graduate studies in Life and Biomedical Sciences.

With a total value of \$140,000, the MENDAKI - MiRXES Scholarship is the first post-graduate scholarship that both MENDAKI and MiRXES are offering. In addition to the scholarships, the recipients will also receive internship and employment with MiRXES during their studies and upon their graduation respectively.

## MENDAKI-SkillsFuture Singapore Agreement

On 28 October 2021, MENDAKI signed a Memorandum of Understanding (MOU) with SkillsFuture Singapore (SSG). The MOU seeks to strengthen the collaboration and cooperation between MENDAKI and SSG in areas such as employment and career development.



## APPRECIATION TO OUR VOLUNTERS

Volunteers are the backbone of MENDAKI in delivering quality programmes to our families, students, and youths. They are committed to helping the programme participants grow and develop competencies to be resilient, adaptable, future-ready, and connected lifelong learners.





Kelas Siap Sekolah (KSS) assistant trainers with children



Volunteers at ETF-Give Back

Youth mentors attending a Community of Practice



PSLE Math Coaches at an online training

## MENDAKIN THE NEWS

Mendaki mula kajian fahami faktor pengaruh tenaga kerja, kerjaya masyarakat Melayu/Islam



#### Skim Tuisyen Mendaki bantu baiki prestasi pelajar



#### **EHWAL MASYARAKAT ISLAM**

#### Mendaki rintis program Kelas Siap Sekolah

#### PATHYAN MORE SAID

YAYASAN Mendaki akan merintin satu peogram prascloshih baru didan usaha men-

atkan naugka korja pendidikan pra Program bemana Kelas Siap Sekolah (KSS) akan diperkendhan pada Mei merti, samun Merrieri Negara Kanan (Teraga Manusia), Enek Zasy Mehamad, yang jaga Tanbalan Pengerasi Yawasan Mendaki.
Eneik Zasy merjelaskan program berkenasan akan saling melengkapi Kotadhata/Matia/MCC (KM/MOCC) yang dilamearkan pada 2018 dalam menggalak ibu baga behi berlibut dalam prenbanganan awal stado-arah merika.

"la menggabangkan penikiran pengi-ruan, konsep matematik, komahiran men-basa dan mendia sorta pembelajaran di kan-lolas dan bencerita.

"Ini akan merabantu membangunkan ke-mahiran kanak-kunak dalam menyebunikan masulah juntera meningkatkan persediaan mentika seriak darjah satu." Edua pada ita, beliau mendadakkan be-Merikan persediaan persedi

manifa untuk darjah untu.

Menjewah persodan Bacik Zhefiannaia
Ahdad Rahim (CBC Cleas Clus Kong) temtang penyenanian yang diwat Mendahi
dalan menyediakan sekongan besteruan kepada belia dan konak-karaki soman Basa
Taga penduhahan semilai ekonomi, Entit
Zaga berkata, pandenik Covid-19 juga telah menpercopulkan pengganasa digital, termanik mengebah cara kita belajar dan mengajar.

Lantaran itu, Mendaki telah mengendalkan kolas Skim Trinyen Mendaki (MTS) setana dalam talam.

"M" selah memperkendhan eKMM-CC
kapada kanak pra adolah sapaya ibabapa dan anak-anak pra adolah sapaya ibabapa dan anak-anak belah menendian penbelajaran dalam talian dari rumah.

"Secara keselarahan, KMM dan eKMM

"Karan-karan dajati Mendaki Soma dapat

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belajarun dalam talian dari rumah.

"Saran-karan kuselaruhan, KMM dan eKMM hini telah dimunfaarikan 2,200 ibu bapa dan karak-karak.

"Cara perebelajarun ini akan diterusioan



BANFAAT PROGRAM: (Dari kansa) Presiden Halmah Yacab dan Encik Zagy Michanad beranah tanah

sedang mengeral pasti kurua-kurua yang di-iktiral Kelayakan Kemahiran Tenaga Kerja (WSQ), yang boleh dijakarkan dalam bahasa Melaya

Mendaki, MiRXES lancar biasiswa

\$140,000 bagi sarjana muda,

possiswazah sains hayat dan bioperubatan

"la juga meningkat daya saing pekorja ekravani mora alam, beliau menjelaskan be-mutang dalam sunuma ekonomi musa kini," hawa Mendaki Sense akan mengerabilikan sesi perkongsian pada suku kedua 2021. Kutanyu, beberapa sesi perbisuangan sir "Mass Depan.," telah dianjurkan buat pelbagai polongan pelajar, dengan antara indus-tri yang disorot termasak industri yang berkembang pesat seperti teknologi perta-

#### Buka minda 'Raikan Ilmu' sepanjang hayat - Muka 16

Berita Harian . SAJIAN KHAS HARI INI SEMANGAT WATAN

#### Buka minda budayakan belajar sepanjang hayat

Zaqy: Penting bagi

belia siap rebut peluang ekon

masa depan

"Mendaki komited

sambil merebut setiap peluang yang ada. Ini selaras dengan

kempen Raikan Ilmu yang akan diadakan bulan depan, di mana kami mahu menggalak

masyarakat untuk memperkukuhkan daya

ketahanan dan kekal relevan dengan merebut peluang dalam dunia

(Tenaga Manusia) merangkap Timbulan Pengerusi Yayasas Mendulii, Encik Zaqy

dalam memberi sokongan terhadap membangunkan

PREMIERABE (IMMA. submitted) (

ADALAH penting bagi baki hani ini mempenyai perseduan menghahaji man hadapan ndain dibengiapi dengan hadapan ndain dibengiapi dengan keradawan pang hada dipelahkan lagi merebah pelaning dalam ekonomera mendapan, kara Memeri Negara Kasan Genga Memeriah Lindi Zany Helmanad.

Menyanikan denakian dalam separatawah Zana dangkan hada bangara hadapan mentahai mangara mentahai wadah Zana dangkan hada kangara hada dalam separatawah Zana dangkan Mendadi. Industria Danasiran Anagarah Mendadi, berkata:

"Mendaki intented dalam memberi saintagan berhadan approa pera belahaga dalam dalam keparatawah berhada angkan hada hada peparatawa kersahagan mendaha menghaha peparataya mendahan dalam banda dapan danakahan bahan dapan dalam dal

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teknologi, kejuruteraan dan matematik (STEM)." Encik Zasy Mohamad, Menteri Negara Kanan (Pertubasan merangkap Tenaga Menelah, yang jago Timbalan Pengrensi Mendah.

"Masyarakat Islam di sini

telah mencapni kemajuan yang luar biasa selama bertahun-tahun dan kami

telah melihat ramai antara pelajar yang memilih untuk menyambung pelajaran

"Pada masa akan datang,

Mendaki berharap dapat terus menarik perhatian rakan kongsi industri ketika kita memberi tumpuan

kepada biasiswa yang akan merangkumi elemen bimbingan, latihan sensli dan kerjaya dalam sektor pertumbuhan seperti sains,

mereka.

Dermasiswa \$40,000 dilancar bantu pelajar dari famili pendapatan rendah

#### Dermasiswa \$40,000 dilancar bantu pelajar dari famili pendapatan rendah

Dermasiswa Bazul Ashhab-Dana Amanah Pendidikan ditampung sepenuhnya oleh peguam Bazul Ashhab



Dalam scapannya di Majin Perjangsan Hari Baya neuro maya Jumuri lebi, Menteri Beranggangjanah hagi Elmul Manyarakat kilem, Escile Mangar Zubifii Mangar Mahamud, menganumban sada mula menyarkahah kerjasama dalam menyarakat Bahar tersi memberi pertembangan tening selectif mendungan multash yang kera sedia mendinahing menyarahat mengharang sabaran mana dapan. **IMPIA MAMI** menyarat pelingga pengrara dan inimiti) di bumak dan makat tersikat.

#### Forum Pemimpin Masyarakat sokong 225 program dalam 3 tahun

Settop telesa, seltirer \$7.6 julo dijercentali, natali zamelniepsi, pellingsi kagistini nejorti proslivegosan Setto, neleogan untuk premie-pan di ressoli, serto prosederani kerip untuk tembata.

Sandari.

Demikira menerat Kena Pegermi Eleskoul Tapian bhachit, Oli Zerahah Abdibi, page memberi perkembagan tenkan GLF, mashit pang dishidikan pada 2001 in untuk compositiong tenapi pelingai pikeli terus-niah bahar Melapudaian (MMA) kagi meruper-tugkan belikhipur-terusperakan. Vayamer Mashidi serespekan seleretoria CLF-pang satuan kita meriandiri dami bagi pro-gres-CLF.



Induced Induce





#### Mendaki gave out record \$45m in tertiary fee subsidies in 2020

More than 10,000 students helped, including 240 who had not previously been eligible and were asked to reapply



Linette Lai Political Correspondent

A record \$46 million in tertiary tu-ition fee subsidies was given out by self-help group Yayaxın Mendshi to the Malay/Muslim community last year, up from \$43 million in

The money benefited more than 10,000 students, including 240 who were invited to reapply for the scheme even though they had not been previously eligible.

"This is important because many of their families were affected by sevisions in their take-hone pay," said Minister-in charge of Muslim Affairs Masagos Zulkifli yesterday. "We recognised, early in 2020, that we should support our stu-dents to carry on their studies, and that their financial situation

should stop," he said. The scheme subsidises fees for elthe scheme substitues rees for en-tigible. Malay students pursuing their first diploma or degree at lo-cal government territary institu-tions. Asked if Mendald expects de-mand for the scheme to further increase, given the Cavid-19 pandemic, Mr Masagos replied that this would be a "happy peoblem" in a way became it would mean more are intertilary courses.

The organisation will course that hour working of Malay stu-

at least two-thirds of Malay stu-dents in tertiary education will qualify for the scheme, he added. "Over the mid and long term, we are seeing a healthy trend of more

Malay students participating in post-secondaryeducation, particu-larly at the undergrad level." The minister, who chairs blen daki, was speaking to reporters following the organisation's annual general meeting yesterday. During a virtual press conference, he gave

an update on Mendaki's work over the past year, and said that a total ucation (ITE) students as an interim allowance to offset the costs of their meals and transport. More than 300 laptops were also leaned to students – ranging from pre-schoolers to ITE students – to

during lot year's circuit This was facilitated through the Inforcem Media Development Au-thority's NEU PC Plus programme, said Mr Masagos, who is also Minis-ter for Social and Family Develop-

On employment, Senior Minister of State for Manpower and De-fence Zagy Mohamad, who was also present at the press confer-ence, said Mendaki will be embarking on a study of employment and employability issues faced by the

Malay/Muslim community.

The aim is to identify factors that influence workers' career deci-sions, and understand their atti-tudes towards topics such as life-

long learning, he said.

Mr Zacy, who is also deputy chair-man of Mendahi, unyed the commo-nity to embrace lifelong learning "as a way of life and a part of our culture", adding that each individual should keep hirrself updated on changing needs in the job market. help them with home-based learn-Last year, continuing education and training provider Mendaki Sense provided career counselling and guidance to at least 2,699 peo-ple. Of these, 886 subsequently

found jobs - among them 790 Malay/Muslimworkers, It also conducted 54 workshops and courses on topics such as digi



#### Student care centres set up by self-help groups mark 5 years

John venturely key platform for CDAE, EA, Sindo, Mendaki to ordain oute: Ong Ye Kong

Cara mudah

akses khidmat

Mendaki

LAPORAN KHAS MENYDKONG PEKERJA MELAYURSLAM

#### Mendaki akan bekerja rapat dengan NTUC untuk sokong pekerja

Zagy: Langkah perkuluh kebolehan pekerja, jamin penempatan kerja dalam selitor yang sedang nembangun dan beru muncul setelah selesai ikuti latihan



#### Lebih 2,900 sertai Bulan Raikan Ilmu Mendaki





Didik anak berdwibahasa

Webinar anjuran Berita Harian dan Yayasan Mendaki bincangkan peranan ibu bepa dalam menggalakkan anak gunakan dua behasa dengan fasih

> Raising bilingual children \* troongup entpluin

More than 300 laptops

students - ranging from pre-schoolers to ITE

students - to help them

facilitated through the

Development Authority's

**NEU PC Plus programme.** 

Infocomm Media

with home-based learning during last year's circuit breaker. This was

were also loaned to

Mendels.

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#### Portal sehenti MyMendaki ringkaskan proses permohonan program, skim bantuan kewangan

Buji mensefarikan pertai ita, pengga-dan ibatkan sepaya menduka siasas Mondeldi escrapped ill mass seldter 2 catali Alki VAMAN NACAT alking of the baye jugo belefs merelaftschar situat receits until selectoring, relati pro mambelefskar Mandali stomposi pasti campar impar yong idoleraceydonde until merela dan mak-maik merela.

Bugi sempanyanal pasti selectoring palama skip harten.

HEAPIA merubant percedunan atas menundurtian pelunjut skim hantam ke-wangan dan propera yang diberakan ke-wangan dan propera yang diberakan bengal antikanan periladi, pengguan belah mengis antikanan periladi, pengguan danpa perilal sebi bidahan sebuah biga belah mengis antikanan periladi, pengguan adanpa perilal sebi bidahan sebuah biga belah mengis antikanan bidahan biga belah mengis antikanan bidahan bidahan

#### MERUNGKAI ISU KEWANGAN



Selegas contais, di bewalt buluque Schomer' terdepet lima jenie dermantere dan eram jenie kinderen yang disensati-

Skim Tuksyon Mendaki

Longkok monyerini pellongsi program-mparan Mendaki juga kimi diperambah-dengan adanya pertai NyMendaki. designs odospo portal hydrocaria frant judnig kid, pondofrans owan so-nic Sidra Taisyon Mendaki (MTS) hagi tifan-depata atan diplandon mulahi pon-tal temelah dari 8 Nosouriber 2001 bingga 31 Annari 2002.

## 'Pembangunan peribadi penting bagi belia'

Zaqy turut galak penerima Anugerah Mendaki sokong usaha dan menjadi relawan pelbagai program

Menyatakan derrikan dalam sen-patnyo di sesi pendampingan salang Sedong pombanganan peribadi Seding pembangunan peribadi tiu penting, beliau juga mengingat tan pasarta tenting pentingnya pengengan pencenan Anagerah Mendaki, menggalak pesarta tenting pentingnya mengahak pasarta mengadak pesarta mengadak pengengan dengan Kelah Mendaki sebagai mengankan perpektian mengadak pesarta mengadak pengengan dengan Kelah Mendaki mengadak pengengan dengan kelah mendakan perpensi pelangan dengan Kelah Mendaki mengadak pengengan pengengan dengan Kelah Mendaki mengadak pengengan pengengan pengengan pengengan pengengan mengadak pengengan kelah mengadak pengengan pengengan pengengan mengadak pengengan pengen

"Adalah penting untuk kita menyelang kembali dan menyelang kembali dan menyelang penbelajaan sepanjang layet bagi mengelajahan sepanjang layet bagi mengelajahan kan kata Menteri Negara Kanan (Tenaga Manaia mengkap-Ferabasan), Escik Zagy Mahamal.

Menyatakan demkan dalam paraya di sedara dalam dalam

PEMBANGUNAN peribadi dan Encik Zacy, yang menghoskan sesi gasa para peserta untuk mersaintan

perman penting dalam pemban-Belieu menambah: "Sebagai pemimpin hari csok, beliau perlu dideksti dan memberikan meklam bolas terhodap isu seperti pelonjaan "Says menggalak para belia agar

menjadi sebebagian daripada proses Dr Shuhida turut mangongsi pen-galamannya dan penjalanan sebagai sedenikian melasakan penpelatia-sukarelawan dengan Kelah Mendaki sebagai sedenikian melasakan penpelatia-ya mengensi pelbagai bidang.

"Sosi ini meningkaftan kosada-menggalak penglibatan belia yang



In disdrices di Wiens Mendalei

Mohamad dan Dr Shahira Abdullah merekankan bahawa pembanganan peritodi das persbelajoras ceperjore hayat perting boat bela. - Foto

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